



2012 ASSESSMENTS CATALOG

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Category	SKU	Title	Ages			Pg	
			Pediatric	Adolescent	Adult		
Developmental Assessments	EVA52601	Developmental Assessment of Young Children (DAYC)	0 to 5			4	
	EVA40701	The Carolina Curriculum for Infants & Toddlers with Special Needs (CCITSN) — 3rd Ed.	0 to 36 mo			4	
	EVA40702	The Carolina Curriculum for Preschoolers with Special Needs (CCPSN) — 2nd Edition	2 to 5			4	
	EVA526995	Developmental Assesment for Individuals with Severe Disabilities — 3rd Edition (DASH-3)				5	
	EVA55138	Developmental Profile 3 (DP-3)	0 to 12			5	
	EVA55111	Kinetic Drawing System for Family and School	6 to 12	12 to 18		6	
Sensory Processing	EVA55110	DeGangi-Berk Test of Sensory Integration (TSI)	3 to 5			6	
	EVA55101	Sensory Processing Measure (SPM)	5 to 12			7	
	EVA55146	Sensory Processing Measure — Preschool (SPM-P)	2 to 5			7	
	PP7533	Preschool SENSE: Preschool Sensory Scan for Educators	3 to 5			8	
	PP3106	Observations Based on Sensory Integration Theory	5 to 12	12 to 18	> 18	8	
	THS0195	Sensory Stimulation Activities Kit				8	
	EVA4401	The Sensorimotor Performance Analysis (SPA)	5 to 12	12 to 18	> 18	8	
	EVA4403	Sensory Integration Inventory Revised for Individuals w/ Developmental Disabilities	5 to 12	12 to 18	> 18	9	
	EVA53127	Quick Neurological Screening Test — 3rd Revised Edition (QNST-3)	5 to 12	12 to 18	> 18	9	
	THS42701	The Scale of Sensory Strategies (S.O.S.S.) Tool Kit				9	
Visual Perception & Visual Skills	EVA55109	Test of Sensory Functions in Infants (TSFI)	4 to 18 mos			9	
	EVA77101	Beery-Buktenica Developmental Test of Visual-Motor Integration, 6th Ed (BEERY VMI)	2 to 12	12 to 18	> 18	10	
	EVA1402	Developmental Test of Visual Perception — 2nd Edition (DTVP-2)	4 to 10			10	
	EVA1407	Developmental Test of Visual Perception — Adolescent and Adult (DTVP-A)	10 to 12	12 to 18	> 18	10	
	EVA53104	Test of Visual-Motor Skills — 3rd Edition (TVMS-3)	3 to 12	12 to 14		11	
	EVA4240	Test of Visual Perceptual Skills — 3rd Edition (TVPS-3)	4 to 12	12 to 18		11	
	EVA2725	Visual Skills Appraisal (VSA)	5 to 9			11	
	EVA2720	Motor Free Visual Perceptual Test — 3rd Edition (MVPT-3)	4 to 12	12 to 18	> 18	11	
	EVA40101	Wide Range Assessment of Visual Motor Abilities (WRAVMA)	3 to 12	12 to 17		12	
	EVA1450	Koppitz Developmental Scoring System for the Bender Gestalt Test (KOPPITZ-2)	5 to 12	12 to 18	> 18	12	
	EVA1501K	Preschool Visual Motor Integration Assessment (PVMIA)	3 to 5			13	
	EVA53116	Jordan Left-Right Reversal Test — 3rd Edition	5 to 12			13	
	EVA4209	Test of Pictures/Forms/Letters/Numbers/Spatial Orientation & Sequencing Skills (TPFLNOSS)	5 to 8			13	
	EVA526116	Spatial Awareness Skills Program (SASP)				14	
	EVA1440	Full Range Test of Visual Motor Integration (FRTVMI)	5 to 12	12 to 18	> 18	14	
	Gross & Fine Motor	EVA1430	Test of Gross Motor Development — 2nd Edition (TGMD-2)	3 to 11			14
		EVA1505K	Clinical Observations of Motor and Postural Skills — 2nd Edition (COMPS)	5 to 12	12 to 15		14
EVA50301		Schoodles Pediatric Fine Motor Assessment	3 to 6			15	
PP1502		Fine Motor Skills in the Classroom: Screening and Remediation Strategies	5 to 8			15	
EVA15050		Pediatric Evaluation Form	3 to 12			15	
EVA1415		Peabody Developmental Motor Scales — 2nd Edition (PDMS-2)	0 to 5			15	
Handwriting	EVA1601	Evaluation Tool of Children's Handwriting (ETCH)	6 to 11			16	
	EVA4244	Test of Handwriting Skills-Revised (THS-R)	5 to 12	12 to 18		16	
Speech & Language	EVA52671	Comprehensive Receptive and Expressive Vocabulary Test — 2nd Edition (CREVT-2)	4 to 12	12 to 18	> 18	16	
	EVA526120	Test of Early Communication and Emerging Language (TECEL)	2w to 24m			17	
	EVA52657	Photo Articulation Test — 3rd Edition (PAT-3)	3 to 9			17	
	EVA55120	Comprehensive Assessment of Spoken Language (CASL)	3 to 12	12 to 18	18 to 21	18	
	EVA52665	Test of Phonological Awareness — 2nd Edition (TOPA-2+)	5 to 8			18	
	EVA55157	Oral and Written Language Scales — 2nd Edition (OWLS-II)	3 to 12	12 to 18	18 to 21	19	
	EVA52662	Receptive-Expressive Emergent Language Test — 3rd Edition (REEL-3)	0 to 3			19	
	EVA53108	Expressive One-Word Picture Vocabulary Test (EOWPVT)	2 to 12	12 to 18		20	
	EVA53102	Expressive One-Word Picture Vocabulary Test (EOWPVT): Spanish-Bilingual Ed.	4 to 12			20	
	EVA4253	The Listening Inventory	4 to 12			20	
	EVA53109	Receptive One-Word Picture Vocabulary Test (ROWPVT)	2 to 12	12 to 18		21	
EVA53103	Receptive One-Word Picture Vocabulary Test (ROWPVT): Spanish-Bilingual Ed.	4 to 12			21		
EVA4249	Test of Auditory-Perceptual Skills — 3rd Edition (TAPS-3)	4 to 12	12 to 18		21		

Category	SKU	Title	Ages			Pg
			Pediatric	Adolescent	Adult	
	EVA52676	Test of Language Development-Primary — 4th Edition (TOLD-P:4)	4 to 9			22
	EVA52682	Test of Language Development: Intermediate — 4th Edition (TOLD: I-4)	8 to 12	12 to 18		22
	EVA1470	Stuttering Severity Instrument — 4th Edition (SSI-4)	3 to 12	12 to 18	> 18	23
	EVA4256	Auditory Processing Abilities Test (APAT)	5 to 12	12 to 13		23
	EVA52698	Token Test for Children — 2nd Edition (TTFC-2)	3 to 12			23
	EVA5261009	Test of Pragmatic Language — 2nd Edition (TOPL-2)	6 to 12	12 to 18		24
	EVA5261005	Oral Speech Mechanism Screening Examination — 3rd Edition (OSMSE-3)	5 to 12	12 to 18	> 18	24
	EVA1001	Jaw Rehabilitation Program				25
Written Language	EVA52633	Test of Early Written Language — 3rd Edition (TEWL-3)	3 to 10			25
	EVA52635	Test of Written Language — 4th Edition (TOWL-4)	9 to 12	12 to 18		25
Cognitive Assessments	EVA40115	Behavior Rating Inventory of Executive Functioning (BRIEF)	5 to 12	12 to 18		26
	EVA40122	Behavior Rating Inventory of Executive Functioning (Self Report) (BRIEF-SR)	11 to 12	12 to 18		26
	EVA40110	Behavior Rating Inventory of Executive Functioning (Preschool) (BRIEF-P)	2 to 6			27
	EVA40405	Allen Cognitive Level Screen-5 (ACLS-5)			> 18	27
	EVA52641	Diagnostic Achievement Battery — 3rd Edition (DAB-3)	6 to 12	12 to 15		28
	EVA40130	Wide Range Assessment of Memory and Learning — 2nd Edition (WRAML2)	5 to 12	12 to 18	> 18	28
	EVA0110	Bay Area Functional Performance Evaluation (BaFPE)				29
	EVA53121	Test of Information Processing Skills (TIPS)	5 to 12	12 to 18	> 18	29
	EVA0105	Toglia Category Assessment (TCA)				29
	EVA0101	Loewenstein Occupational Therapy Cognitive Assessment — 2nd Edition (DLOTCA)	4 to 12	12 to 18	> 18	30
	EVA0102	Loewenstein Occupational Therapy Cognitive Assessment-Geriatric — 2nd Ed (DLOTCA-G)			70 to 91	30
	EVA0115	Cognitive Performance Test (CPT)				30
	EVA0103	Dynamic Occupational Therapy Cognitive Assessment for Children (DOCTA-Ch)	6 to 12			30
	EVA526130	Comprehensive Trail-Making Test (CTMT)	8 to 12	12 to 18	> 18	31
	EVA526990	Test of Memory and Learning — Senior Edition (TOMAL-SE)				31
	EVA40144	Mini-Mental State Examination — 2nd Edition (MMSE-2)			> 18	32
School Based Evaluations	EVA40601	Educational Assessment of School Youth for Occupational Therapists (Easy-OT)	4 to 12	12 to 18		32
Autism	EVA55131	Childhood Autism Rating Scale — 2nd Edition (CARS2)	2 to 12	12 to 18		33
	EVA52653	Gilliam Autism Rating Scale — 2nd Edition (GARS-2)	3 to 12	12 to 18	18 to 22	33
	EVA52650	Asperger Syndrome Diagnostic Scale (ASDS)	5 to 12	12 to 15		34
Behavior	EVA526126	Conduct Disorder Scale (CDS)	5 to 12	12 to 18	18 to 22	34
EvalWriter	EVA4504	EvalWriter Software, Combination Package — Version 2.0				34

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DEVELOPMENTAL ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

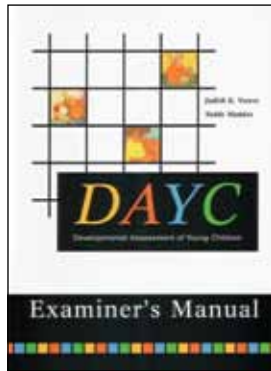
Identify children with possible delays in the domains of cognition, communication, social emotional development, physical development, and adaptive behavior who may benefit from early intervention.

Ages:

Birth to 5 years

Admin Time:

10 to 20 minutes



Developmental Assessment of Young Children (DAYC)

by Judith K Voress & Taddy Maddox

Includes 5 subtests (one for each of the above domains) to administer separately or as a comprehensive battery to individual children. Each of the five domains this

test measures reflects an area mandated by IDEA for assessment and intervention for young children. Tailor your assessment to your client's needs by assessing any combination of these domains. The DAYC format allows you to obtain information about a child's abilities through observation, interview of caregivers, and direct assessment. The DAYC may also be used in

arena assessment so that each discipline can use the evaluation tool independently. (©1998)

COMPLETE KIT INCLUDES: Examiner's Manual; 25 each of Adaptive, Cognitive, Communication, Physical, and Social-Emotional Scoring Forms; 25 Profile/Summary Forms; and Early Childhood Development Chart, Second Edition Mini Poster Pack (25), all in a sturdy storage box.

EVA52601 Complete DAYC Kit	\$275.00
EVA52602 Manual	\$68.00
EVA52603 Adaptive Domain Scoring Forms (25)	\$38.00
EVA52604 Cognitive Domain Scoring Forms (25)	\$38.00
EVA52605 Communication Domain Scoring Forms (25)	\$38.00
EVA52606 Physical Domain Scoring Forms (25)	\$38.00
EVA52607 Social-Emotional Domain Scoring Forms (25)	\$35.00
EVA52608 Profile/Summary Forms (25)	\$27.00
EVA52609 Development Chart	\$26.00
EVA52610 Mini Poster Pack (25)	\$40.00

EVALUATIONS at-a-glance

Purpose:

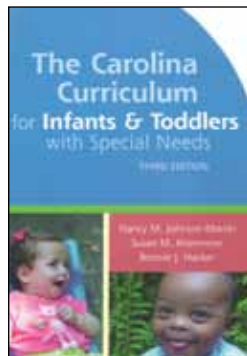
For use with young children who have mild to severe disabilities, to evaluate a child's progress in five developmental areas and encourage children's development through teaching activities.

Ages:

Birth to 36 months

Admin Time:

1 to 2 hours



The Carolina Curriculum for Infants and Toddlers with Special Needs (CCITSN)—3rd Edition

Designed for the assessment and teaching of children with mild to severe special needs from birth to 36 months' developmental age.

The volume first takes users

step-by-step through the assessment process — from setting up to scoring and charting assessment results — with a sample Assessment Log (available separately in packages of 10).

The curriculum itself is divided into 24 logical teaching sequences covering five developmental domains: cognition, communication, social adaptation, fine motor, and gross motor. Once the initial assessment is complete, professionals select curricular items that correspond to each child's special needs.

Each curricular item follows the same format: title, objective, materials needed, teaching procedures, routine integration strategies, and sensorimotor adaptations. The uncomplicated format and jargon-free language make CCITSN easy to use and easy to share with families.

EVA40701 Infant/Toddler Curriculum, 3rd Ed.	\$55.00
EVA40703 Infant/Toddler Assessment Log/Progress Chart (10)	\$30.00

EVALUATIONS at-a-glance

Purpose:

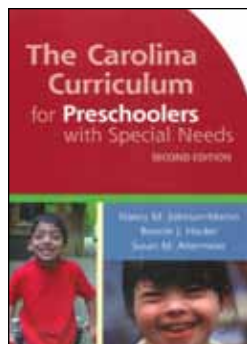
For use with young children who have mild to severe disabilities, to evaluate a child's progress in five developmental areas and encourage children's development through teaching activities.

Ages:

2 to 5 years

Admin Time:

1 to 2 hours



The Carolina Curriculum for Preschoolers with Special Needs (CCPSN)—2nd Edition

The natural follow-up to The Carolina Curriculum for Infants and Toddlers with Special Needs, CCPSN is designed for the assessment and teaching of children with mild to severe special needs from 2 to 5 years' developmental age.

The volume first takes users step-by-step through the assessment process — from setting up to scoring and charting assessment results — with a sample Assessment Log (available separately in packages of 10).

The curriculum itself is divided into 22 logical teaching sequences covering five developmental domains: cognition, communication, social adaptation, fine motor, and gross motor. Once the initial assessment is complete, professionals select curricular items (there are more than 400) that correspond to each child's special needs.

As in CCITSN, each curricular item follows the same format: title, objective, materials needed, teaching procedures, routine integration strategies, and sensorimotor adaptations. The uncomplicated format and jargon-free language make CCPSN easy to use and easy to share with families.

EVA40702 Preschool Curriculum, 2nd Ed	\$55.00
EVA40704 Preschool Assessment Log/Progress Chart (10)	\$30.00

DEVELOPMENTAL ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

A criterion-referenced measure of specific skill levels in persons of all ages who have severe and/or multiple physical/sensory disabilities.

Ages:

6 months through adulthood

Admin Time:

2 to 3 hours



Developmental Assessment for Individuals with Severe Disabilities—3rd Edition (DASH-3)

The DASH-3 is a criterion-referenced measure of specific

skill levels in persons of all ages who have severe and/or multiple physical/sensory disabilities, including persons with severe and profound intellectual disability (“mental retardation”) and autism spectrum disorders. The scales are also appropriate for individuals with mild to moderate disabilities; those who have single disabling conditions (e.g., individuals with visual impairment or paraplegia), and children who are functioning chronologically from birth to 6 years of age.

The DASH-3 (1) provides an initial assessment for intervention planning, (2) tracks individual progress for persons with severe and/or multiple disabilities aged 6 months through adulthood, and (3) evaluates individuals with other types of disabilities who require a detailed assessment for intervention planning. At intake, the DASH-3 can be used to estimate developmental level, analyze developmental strengths

and weaknesses, select skills most ready for targeted intervention, and determine types of support needed by the individual. It can be used to develop educational and therapeutic intervention plans, such as Individual Education Plan (IEPs) and Individual Family Support Plans (IFSPs). For comprehensive assessment, all five scales will be required; however, the specific clinical or referral questions may require administration of fewer scales.

COMPLETE KIT INCLUDES: Examiner’s Manual, 25 Comprehensive Program Record Forms, 25 Intervention Planning Worksheets, 25 Cumulative Summary Sheets, 10 Academics Scales, 10 Activities of Daily Living Scales, 10 Language Scales, 10 Sensory-Motor Scales, and 10 Social-Emotional Scales.

EVA526995 Complete DASH-3 Kit	\$239.00
EVA526996 Academics Scale (10)	\$47.00
EVA526997 Activities of Daily Living Scale (10)	\$47.00
EVA526998 Comprehensive Program Record Form (25)	\$25.00
EVA526999 Cumulative Summary Sheet (25)	\$25.00
EVA5261000 Examiner's Manual	\$53.00
EVA5261001 Intervention Planning Worksheet	\$25.00
EVA5261002 Language Scale (10)	\$47.00
EVA5261003 Sensory-Motor Scale (10)	\$47.00
EVA5261004 Social-Emotional Scale (10)	\$47.00

EVALUATIONS at-a-glance

Purpose:

Allows you to quickly screen a child for developmental delays in five key areas.

Ages:

Birth to 12 years, 11 months

Admin Time:

20 to 40 minutes



Developmental Profile 3 (DP-3)

This fully revised third edition of the Developmental Profile strengthens and updates an instrument already considered the best of its kind. Like previous versions, the DP-3 evaluates children’s functioning

in five key areas, in just 20 to 40 minutes. However, this edition adds norm-based standard scores, an expanded age range, updated item content, clearer interpretive guidelines, a nationally representative standardization sample, new empirical studies demonstrating its reliability and validity, and unlimited computer scoring and interpretation.

The DP-3 includes 180 items, each describing a particular skill. The respondent simply indicates whether or not the child has mastered the skill in question. It provides a General Development score as well as scale scores. Within each scale, basals and ceilings are used, so you don’t have to administer all 180 items. And because each scale has its own norms, you don’t have to use all five scales if you’re interested in just one.

Because the DP-3 is comprehensive yet quick and cost-effective, it makes routine screening feasible. You can administer the test to large groups of children knowing that it will alert you to any significant problems that may be present. It’s an effective way to investigate puzzling behavior, respond to parental concerns, or follow up on teacher observations. The test can lead to answers even when you have only a hunch that the child may have a problem.

DP-3 scores are available in five formats: standard scores, percentile ranks, stanines, age equivalents, and descriptive ranges. This gives you flexibility in using, reporting, and explaining test results. For example, you might choose standard scores for eligibility determination or progress monitoring; age equivalents for parent conferences; and stanines or percentiles for school records. Norms are based on a sample of 2,216 typically developing children representative of the U.S. population in regard to ethnicity, geography, and socioeconomic status.

COMPLETE KIT INCLUDES: 25 Interview Forms, 24 Parent/Caregiver Checklists and Manual/

EVA55138 Complete DP-3 Kit	\$210.00
EVA55150 Complete Kit with DP-3 CD	\$375.00
EVA55139 Interview Form (25)	\$75.00
EVA55141 Manual	\$80.00
EVA55140 Parent/Caregiver Checklist (25)	\$75.00
EVA55151 DP-3 CD	\$165.00

DEVELOPMENTAL ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

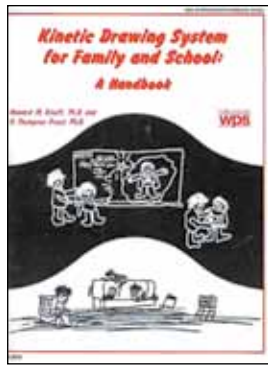
To assess children's perceptions of important relationships at home and at school.

Ages:

Children and adolescents

Admin Time:

20 minutes



Kinetic Drawing System for Family and School

The Kinetic Drawing System for Family and School combines two projective techniques-- Kinetic Family Drawing and Kinetic School Drawing--to create a single, comprehensive procedure for evaluating

children and adolescents. It gives clinicians and school psychologists a simple, cost-effective way to assess children's perceptions of important relationships at home and at school.

Unlike other projective drawing techniques, which generally yield static portraits, the kinetic approach focuses specifically on the child's interaction with others. Kinetic Family Drawing asks the child to draw his or her family doing something, while Kinetic School Drawing asks for a picture of the child interacting with relevant school figures. The introduction of action increases the diagnostic information available in the drawings, providing more insight into the child's feelings and functioning.

The family drawing is requested first, then the school drawing. In each case, the child draws the picture, and then the examiner asks questions in order to clarify its meaning. To guide this inquiry process, the Manual provides a series of suggested questions.

Scoring is simple and clear-cut. The examiner checks each drawing for the presence or absence of specific characteristics, all listed in the Scoring Booklet. Once scored, the drawings can be easily interpreted using interpretive hypotheses provided in the Manual, along with case studies.

Because the Kinetic Drawing System addresses both family and school settings, it is an effective way to determine the pervasiveness of the child's problems. It is particularly useful with younger children and with those who have difficulty with verbal expression. Kinetic Drawing provides a rich source of diagnostic information in a cost-effective and nonthreatening format.

COMPLETE KIT INCLUDES: 1 Manual and 25 scoring booklets; the Handbook includes Manual with a sample of the Scoring Booklet.

EVA55111	Kinetic Drawing System Kit	\$85.00
EVA55112	Handbook	\$50.00
EVA55113	Scoring Booklets (25)	\$40.00

SENSORY PROCESSING

EVALUATIONS at-a-glance

Purpose:

Permits early detection of sensory processing deficits that could lead to later learning difficulties.

Ages:

3 to 5 years

Admin Time:

30 minutes



DeGangi-Berk Test of Sensory Integration (TSI)

by Georgia A. DeGangi, PhD, OTR and Ronald Berk, PhD

The DeGangi-Berk Test of Sensory Integration (TSI) makes it easier to identify sensory integrative dysfunction in young children.

Sensitive to even subtle developmental deficits, the TSI permits early detection of problems that could lead to learning difficulties if left untreated.

Designed for use with 3- to 5- year old children, the TSI includes 36 items measuring overall sensory integration as well as three clinically significant domains: Postural Control, Bilateral Motor Integration, and Reflex Integration. These vestibular-based functions are essential to the development of motor skills, visual-spatial and language abilities, hand dominance, and motor planning.

TSI items require the child to perform specific tasks or respond to various stimuli. The test can be individually administered and scored in just 30 minutes. The therapist simply rates the child's performance on each item, using a numerical scale ranging from "abnormal" to "normal" development. In addition to a total score, the TSI provides scores for each of the three domains measured. Cutoff points allow you to quickly compare the child's performance with that of normal, at risk, and deficient youngsters.

The TSI effectively differentiates normal and developmentally delayed children. When used as the basis for screening decisions, total scores demonstrate an 81% accuracy rate, with a false normal error rate of only 9%.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Star Design Sheets; 25 Protocol Booklets; 1 Manual

EVA55110	Complete TSI Kit	\$199.00
EVA55110SDS	Star Design Sheet (100)	\$30.00
EVA55110PB	Protocol Booklet (25)	\$30.00
EVA55110M	Manual	\$45.00

SENSORY PROCESSING

EVALUATIONS at-a-glance

Purpose:

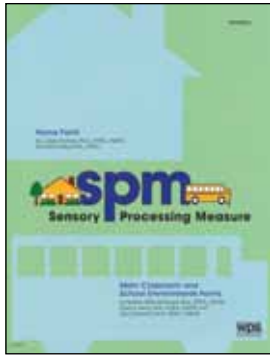
Provides a complete picture of children's sensory processing difficulties at school, at home and in the community.

Ages:

5 to 12 years

Admin Time:

15 to 20 minutes



Sensory Processing Measure (SPM)

Home Form by Diane Parham, PhD, OTR/L, FAOTA & Cheryl Ecker, MA, OTR/L

Main Classroom Form & School Environments Forms by Heather Kuhaneck, MS, OTR/L, Diana Henry, MS, OTR/L & Tara Glennon, EdD, OTR/L

This unique assessment is the first to show how sensory processing problems manifest in various settings. The SPM includes 3 rating forms:

- Home Form - completed by the child's parent or home based care provider
- Main Classroom Form - filled out by the child's primary classroom teacher
- School Environments Form - completed by other school personnel who work with and observe the child

These forms provide norm-referenced standard scores for two higher level integrative functions-praxis and social participation-and five sensory systems- visual, auditory, tactile, proprioceptive, and vestibular. With each system, the SPM also offers descriptive clinical information on processing vulnerabilities, including under- and over- responsiveness, sensory seeking behavior, and perceptual problems.

COMPREHENSIVE KIT INCLUDES: 25 Home Autoscore Forms, 25 Main Classroom Autoscore Forms, School Environments Form CD and Manual.

SCHOOL KIT INCLUDES: 25 Main Classroom Autoscore Forms, School Environments Form CD and Manual.

HOME KIT INCLUDES: 25 Home Autoscore Forms and Manual.

EVA55101	Comprehensive SPM Kit	\$155.00
EVA55102	School Kit	\$125.00
EVA55103	Home Kit	\$100.00
EVA55104	Home Autoscore Form (25)	\$42.00
EVA55105	Main Classroom Autoscore Forms (25)	\$42.00
EVA55106	School Environments Form CD	\$32.00
EVA55107	Manual	\$66.00
EVA55108	Cont Ed Questionnaire & Eval Form	\$22.00

EVALUATIONS at-a-glance

Purpose:

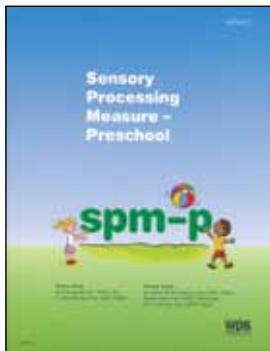
Extends the popular Sensory Processing Measure (SPM) down to age 2, making early intervention possible.

Ages:

2 to 5 years (excluding 5-year-olds enrolled in kindergarten, for whom the SPM is the appropriate choice)

Admin Time:

15 to 20 minutes each for Home Form and School Form



Sensory Processing Measure - Preschool (SPM-P)

Now you can identify sensory processing difficulties in children as young as 2 years of age. The new Preschool edition of the popular Sensory Processing Measure lets you take an early look at overall sensory

functioning as well as specific vulnerabilities that can affect learning. Appropriate for 2- to 5-year-olds, the SPM-P measures the same functions as the SPM.

The SPM-P includes both a Home Form, completed by the parent, and a School Form, completed by the preschool teacher or day care provider. Each form is composed of 75 items that are rated according to frequency of easily observable behaviors. Used together, the two forms provide a comprehensive overview of sensory processing, and they allow you to quickly compare the child's functioning across settings.

The test generates a T-score for each SPM-P scale and characterizes the child's status in descriptive terms as

well (Typical, Some Problems, or Definite Dysfunction). An Environment Difference score alerts you to discrepancies in sensory functioning between home and preschool/day care.

Norms for both the Home and School Forms are based on a representative sample of 651 typically developing 2- to 5-year-olds. They are age-stratified to control for developmental differences between younger and older children. Data from a separate group of 242 youngsters-all receiving occupational therapy intervention-demonstrate that SPM-P scales, and items, can differentiate typical children from those with clinical disorders, including autism.

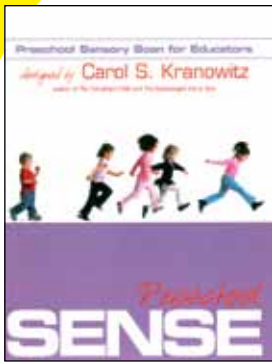
COMPLETE KIT INCLUDES: 25 SPM-P Home AutoScore Forms; 25 SPM-P School AutoScore Forms; Manual

Home Form by Cheryl Ecker, M.A., OTR/L, and L. Diane Parham, Ph.D., OTR/L, FAOTA

School Form by Heather Miller Kuhaneck, M.S., OTR/L, FAOTA Diana A. Henry, M.S., OTR/L, FAOTA, and Tara J. Glennon, Ed.D., OTR/L, FAOTA

EVA55146	Complete SPM-P Kit	\$125.00
EVA55147	Home Autoscore Forms (25)	\$44.00
EVA55148	School Autoscore Forms (25)	\$44.00
EVA55149	Manual	\$70.00

SENSORY PROCESSING



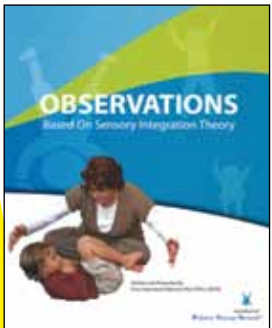
Preschool SENSE: Preschool Sensory Scan for Educators

by Carol Kranowitz

This well-known author of several titles on sensory processing dysfunction (SPD) has created a user-friendly tool for occupational therapists and other therapists working with preschool educators. This educational tool is used as a first glimpse into the sensory needs of preschoolers aged 2½ to 5, and may compliment more thorough standardized assessments. Its purpose is to offer educators a way to understand sensory challenges, as well as the behaviors that result from those challenges.

Therapists and educators can then create a program specific to individual preschoolers and their classes, targeting areas of need. The workbook contains a sample introductory letter to parents and educators, as well as a permission form, to help therapists explain SPD and describe the purpose of the scanning process. It also includes checklists for individual student responses to sensory stimulation and whole class charts to help organize the findings to give a clear picture of the needs of the class. A list of primary and secondary therapies is also included. 64 pages. (©2005)

[PP7533 Manual](#) \$9.95
[PP7534 Forms \(enough for 8 children\)](#) \$14.95



Observations Based on Sensory Integration Theory

by Erna Imperatore Blanche, Ph.D., OTR, FAOTA

This multi-media product provides guidelines for administering and interpreting many clinical observations that are commonly used as part of a therapeutic assessment of sensory integrative functions. Occupational therapists and other related allied health professionals specializing in pediatrics will find it to be a valuable resource. The two videos and workbook can be utilized for a broad range of children of varying ages and skill levels and in a variety of settings (clinic, school, and home). Video 1 shows a step-by-step process of administering specific

observations that includes specific task, postural responses, and signs of nervous system integrity that are associated with sensory integrative functions. In video 2, a child with difficulties is compared with a typical child and the author compares their skills and behaviors through the use of split screen techniques and in-depth discussion. Both videos are 30 minutes each. The Workbook provides a table of observations, normative information, definition of terms, references, and worksheets. This set is an excellent way for occupational therapists to develop skills in non-standardized assessment.

[PP3106 Observations / Sensory Integration](#) \$140.00



Sensory Stimulation Activities Kit

by Angela Dikengil, MS, CC/SLP; Dawn Stewart, OTR/L

This comprehensive kit provides a sensory stimulation and basic cognitive rehabilitation program.

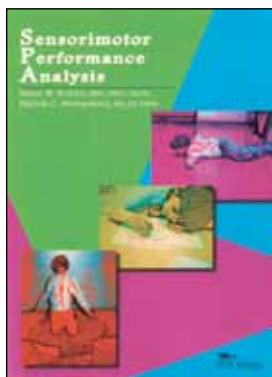
More than 90 sensory activities including auditory, visual, olfactory, gustatory and tactile stimuli are described in the accompanying manual. The client's responses to these stimulation activities may be used by the clinician as a foundation for cognitive gains that can be made by implementing the cognitive activities that are also documented in the manual.

cards; a manual that includes sensorimotor assessment procedures; treatment guidelines and goals; activities and forms to document assessment, treatment and results. Materials (to be used by one person only) are packed in personal patient cases that can be labeled and reordered. Four personal cases are included with the kit.

COMPLETE KIT INCLUDES: 31 functional, safe materials to stimulate the senses, including 3 communication

Disposable Single-Use Personal Cases can be purchased separately. They include a toothbrush, comb, plastic spoon, emery board, feather and square of cotton padding, velour and satin. Packaged in a clear plastic box with a snap-lock lid. Materials to be used by a single patient only.

[THS0195 Sensory Stimulation Activities Kit](#) \$320.00



The Sensorimotor Performance Analysis (SPA)

by Eileen W. Richter, M.Ph., OTR, FAOTA and Patricia C. Montgomery, Ph.D., PT

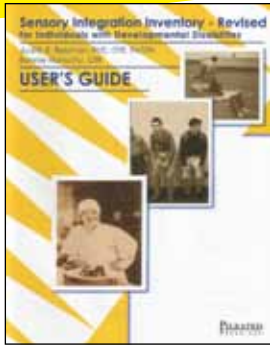
This assessment is designed for ambulatory/mobile developmentally disable clients. The SPA consists of four gross motor tasks and three fine motor tasks that are broken down by performance components. The score sheet provides a breakdown of each task into the performance components necessary to complete the task, enabling the therapist to grade the qualitative aspects of a response. This system allows for consistent, objective recording of the "quality" of the client's

performance to be used for comparison following treatment. Although developed specifically for cognitively handicapped, school aged clients, the SPA has been found useful for clients in other age groups and with a variety of sensorimotor problems including dysfunction in postural control & movement patterns.

The Manual contains chapters describing the use and interpretation of the SPA assessment; case examples of treatment plans based on the SPA; criteria for scoring; and extensive background reference listings.

[EVA4401 Manual](#) \$42.50
[EVA4402 Profiles and Test Forms \(30\)](#) \$24.95

SENSORY PROCESSING

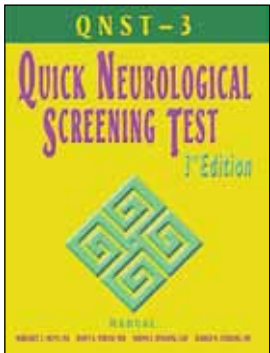


Sensory Integration Inventory Revised for Individuals with Developmental Disabilities

by *Judith Reisman, Ph.D., OTR and Bonnie Hanschu, OTR*
 Appropriate for all ages, this Inventory and accompanying User's Guide is a preliminary assessment for occupational therapists who serve people with developmental delays and disabilities. It is designed to screen for clients who might benefit by a sensory integration treatment approach. Skills and

behaviors have been clustered into three categories: tactile, vestibular, and proprioceptive sensory systems. Each item is stated as an observable behavior. The User's Guide gives a rationale for inclusion of each item as an indicator of sensory integrative dysfunction.

EVA4403	Inventory & User's Guide	\$18.95
EVA4404	Scoring Forms (20)	\$13.95



Quick Neurological Screening Test—3rd Edition (QNST-3)

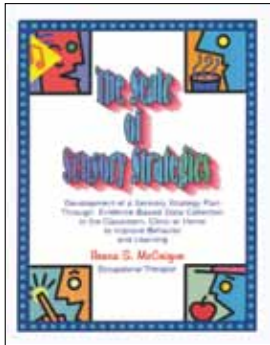
by *Margaret Mutti, MA, Nancy Martin, PhD, Harold Sterling, MD, Norma Spalding, EdD*

The QNST-3 tasks are commonly used in traditional neurologic exams and require no special equipment, just a pencil. The presence of NSS indicates impaired motor coordination and sensory integration, both of which relate to learning as well as to general daily functioning. The QNST-3 provides an easy and reliable way to quantify, over time, the presence and extent of behaviors that may be of clinical importance. The Manual's updated literature review

includes information about NSS seen in sports-related concussion (child and adult), blast injuries (returning war veterans), learning disabilities, and neurodegenerative diseases (such as Alzheimer's and Parkinson's diseases).

TEST KIT INCLUDES: Manual, 25 Record Forms, 25 Remedial Guidelines (developmental activities) in vinyl folder.

EVA53127	Test Kit	\$120.00
EVA53128	Manual	\$65.00
EVA53129	Record Forms (25)	\$35.00
EVA53130	Remedial Guideline Forms (25)	\$20.00



The Scale of Sensory Strategies Tool Kit (S.O.S.S.)

The Scale of Sensory Strategies (S.O.S.S.) Tool Kit provides an evidenced-based plan of care with sensory strategies that will optimize a child's behavior in the school, home and community. Enables automatic data entry within minutes using the Sensory Strategy Software program to generate a SENSORY STRATEGY SUMMARY, a narrative report that summarizes the data taken during sensory trials.

Creates a SENSORY STRATEGY PLAN with only the sensory strategies that elicited a positive response on the desired targeted behavior.

COMPLETE KIT INCLUDES: The Scale of Sensory Strategies Manual, Sensory Strategy Software CD, 10 sets of Long Form A for Data Collection and 10 sets of Short Form B for Data Collection.

THS42701	Complete S.O.S.S. Kit	\$110.00
THS42702	Long Form A (25)	\$39.00
THS42703	Short Form B (25)	\$28.00
THS42704	Manual	\$52.00



Test of Sensory Functions in Infants (TSFI)

by *Georgia A. DeGangi, PhD, OTR and Stanley I Greenspan, MD*
 This test helps you identify infants with sensory integrative dysfunction-including those at risk for developing learning disabilities as they grow older. The TSFI provides objective criteria that allow you to determine whether, and to what extent, an infant has deficits in sensory functioning.

Composed of 24 items, the TSFI can be individually administered in just 20 minutes. The items require simple interaction with the baby, who is seated on the parent's lap, with bare feet and forearms exposed. The therapist touches the child or presents various stimulus materials and then records the child's reaction using clear-cut scoring criteria.

The TSFI can be used to assess infants with difficult temperament or developmental delays. It is also an excellent way to evaluate high-risk premature babies who may later develop learning problems.

COMPLETE KIT INCLUDES: 1 Set of Test Materials, 100 Administration and Scoring Forms, 1 Manual

EVA55109	Complete TSFI Kit	\$199.00
EVA55109F	Administration & Scoring Forms (100)	\$30.00
EVA55109M	Manual	\$45.00

VISUAL PERCEPTION & VISUAL SKILLS

EVALUATIONS at-a-glance

Purpose:

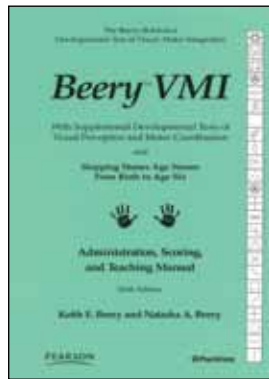
Identifies significant difficulties in integrating or coordinating visual perceptual and motor (finger and hand movement) abilities.

Ages:

2 to 100 years

Admin Time:

Short Format and Full Format tests: 10 - 15 minutes each; Supplemental Visual Perception and Motor Coordination tests: 5 minutes each



Beery-Buktenica Developmental Test of Visual-Motor Integration—6th Edition (BEERY VMI)

This highly acclaimed test measures visual-motor integration in children and adults. Backed by decades of research and clinical use, the Berry VMI offers a

convenient and economical way to screen for visual-motor deficits that can lead to learning, behavior, and neuropsychological problems.

The VMI helps assess the extent to which individuals can integrate their visual and motor abilities. The test presents the examinee with drawings of 24 geometric forms, arranged in a developmental sequence, from less to more complex. The examinee simply copies these forms in the Test Booklet. A Short Form, composed of 15 drawings, is often used with 2- to 8-year-old children.

BEERY VMI 6TH EDITION STARTER KIT INCLUDES: Manual, 10 Full Forms, 10 Short Forms, 10 Visual Perception Forms, and 10 Motor Coordination Forms.

TEACHING MATERIALS STARTER KIT INCLUDES: My Book of Shapes, My Book of Letters and Numbers, Developmental Teaching Activities, Developmental Wall Chart and Stepping Stones Parent Checklist (25 per package).

EVA77101	6th Ed Starter Kit	\$123.00
EVA77102	6th Ed Manual	\$61.00
EVA77108	Full Format Forms (25)	\$98.50
EVA77107	Full Format Forms (100)	\$376.00
EVA77110	Short Format Forms (25)	\$73.50
EVA77109	Short Format Forms (100)	\$274.00
EVA77103	6th Ed Visual Perception (100)	\$66.00
EVA77104	6th Ed Visual Perception (25)	\$16.50
EVA77105	6th Ed Motor Coordination (100)	\$66.00
EVA77110	6th Ed Motor Coordination (25)	\$16.50
EVA77115	Teaching Materials Activities	\$51.75
EVA77111	Teaching Materials: Book of Shapes	\$40.50
EVA77112	Teaching Materials: My Book of Letters and Numbers	\$40.50
EVA77113	Teaching Materials: Stepping Stones Parent Checklist (25)	\$28.45
EVA77114	Teaching Materials: Dev Wall Chart for Visual-Motor Integration	\$22.85
EVA77116	Teaching Materials Starter Kit	\$156.00

EVALUATIONS at-a-glance

Purpose:

Measures both visual perception and visual motor integration skills.

Ages:

4 to 10 years

Admin Time:

45 minutes



Developmental Test of Visual Perception—2nd Edition (DTVP-2)

This reliable, valid, and nationally standardized visual perception test is a greatly improved revision of M. Frostig's popular test. Based on

updated theories of visual perceptual development. Subtests include: Visual-Motor Speed, Position in Space, Eye-Hand Coordination, Copying Spatial Relations, Figure-Ground, Visual Closure, and Form Constancy.

The subtests are grouped into two categories: Motor-Reduced Visual Perception and Visual-Motor Integration. Scoring is recorded as quotients in these areas. A General Visual Perception Quotient is also generated.

COMPLETE SET INCLUDES: Manual, Picture Book, 25 Profile/Examiner Record Forms, and 25 Response Booklets, all in a storage box.

EVA1402	Complete DTVP-2 Set	\$235.00
EVA1403	Manual	\$85.00
EVA1404	Picture Book	\$67.00
EVA1405	Record Forms (25)	\$36.50
EVA1406	Response Booklets (25)	\$65.00

EVALUATIONS at-a-glance

Purpose:

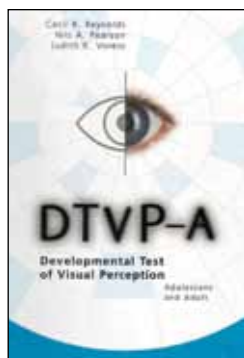
A comprehensive measure of visual perception that reliably differentiates visual-perceptual problems from visual-motor integration deficits.

Ages:

11 to 74 years

Admin Time:

25 minutes



Developmental Test of Visual Perception—Adolescent and Adult (DTVP-A)

The DTVP-A is a comprehensive measure of visual perception that reliably differentiates visual-perceptual problems from visual-motor integration deficits. Consists of 6 subtests including

Copying, Figure-Ground, Visual-Motor Search, Visual Closure, Visual-Motor Speed, and Form Constancy. The scores from these subtests make up the Composite

Scores or Indexes which are the Visual-Motor Integration Index, the Motor-Reduced Visual Perception Index, and the General Visual-Perceptual Index. The DTVP-A is especially useful in the evaluation of the neuropsychological integrity of TBI and stroke patients where right hemisphere function may be at issue. It has sufficient easy items to allow accurate assessment of even individuals with severe TBI and other neurological impairments.

EVA1407	Complete DTVP-A Kit	\$235.00
EVA1408	Examiner's Manual	\$85.00
EVA1409	Picture Book	\$66.00
EVA1425	Profile/Examiner Record Forms (25)	\$37.50
EVA1426	Response Booklets (25)	\$66.00

VISUAL PERCEPTION & VISUAL SKILLS

EVALUATIONS at-a-glance

Purpose:

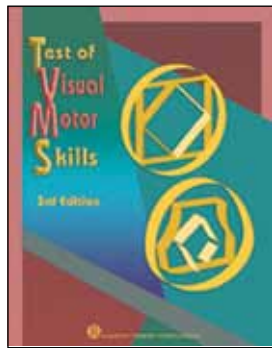
Assesses how well a person can coordinate visually guided fine-motor movements to copy a design while it is in sight.

Ages:

3 to 90+ years

Admin Time:

20 to 30 minutes



Test of Visual Motor Skills—3rd Edition (TVMS-3)

This brand-new revision of the TVMS assesses how well a person can coordinate visually guided fine-motor movements to copy a design while it is in sight. The TVMS-3 is used to determine whether

there are any systematic distortions or gross inaccuracies in the copied design that could be the result of deficits

in visual perception, motor planning, and/or execution.

The TVMS-3 utilizes a greatly simplified scoring system. A single test now replaces the two levels of the previous version (TVMS-R and TVMS-UL), making it both easier to administer and more economical. This version also eliminates the need for the alternate quick-scoring method that was previously offered for the TVMS-R.

COMPLETE KIT INCLUDES: Manual, 15 Test Booklets, 15 Record Forms in a storage case with handle.

EVA53104	Complete TVMS-3 Kit	\$125.00
EVA53105	Manual	\$65.00
EVA53106	Test Booklets (15)	\$45.00
EVA53107	Record Forms (15)	\$15.00

EVALUATIONS at-a-glance

Purpose:

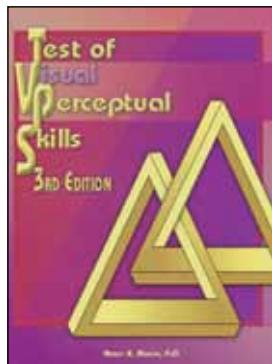
Determines the visual perceptual strengths and weaknesses of students.

Ages:

4 to 19 years

Admin Time:

25 minutes to administer
5 minutes to score



Test of Visual Perceptual Skills-3 (TVPS-3)

by Nancy Martin, PhD

Now, just one test covers all of the ages that were previously covered by the tests, TVPS-R and TVPS-UL-R.

Items are presented in a multiple-choice format,

and responses can be made vocally (by letter of the

response choice) or by pointing to the answer choice. This format can be used with students who may have impairments in motor, speech, hearing, neurological and cognitive functions. There are still 16 plates in each of the 7 perceptual areas so that the length of the test remains the same as previous editions.

COMPLETE KIT INCLUDES: Manual, Test Plates and 25 Record Forms.

EVA4240	Complete TVPS-3 Kit	\$150.00
EVA4241	Manual	\$40.00
EVA4242	Test Plates	\$80.00
EVA4243	Record Forms (25)	\$30.00

EVALUATIONS at-a-glance

Purpose:

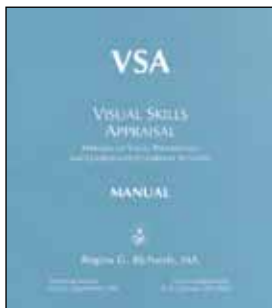
The VSA is a screening tool developed to assist educational personnel in identifying visual inefficiencies that may affect school performance.

Ages:

Grades K-4

Admin Time:

10 to 15 minutes



Visual Skills Appraisal (VSA)

by Regina Richards, M.A. and Gary S. Oppenheimer, OD in consultation with G.N. Getman, OD, DOS

The VSA is a screening tool developed to assist educational personnel in identifying visual

inefficiencies that may affect school performance. Six subtests assess pursuit, scanning, alignment, locating

movements, eye-hand coordination, and fixation unity. When visual deficiencies are noted, the student should be referred for a comprehensive visual examination. The VSA is a self-contained instrument which does not require the use of other equipment. The Manual includes many visual skill training techniques keyed to each subtest.

EVA2725	Complete VSA Kit	\$100.00
EVA2726	Manual	\$30.00
EVA2728	Red/Green Trail Forms (25)	\$15.00
EVA2727	Design Completion Forms (25)	\$15.00
EVA2729	Score Sheets (25)	\$15.00

EVALUATIONS at-a-glance

Purpose:

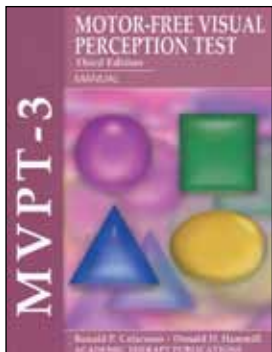
The MVPT-3 assesses an individual's visual perceptual ability without any motor involvement needed to make a response.

Ages:

4 to 94+ years

Admin Time:

25 minutes



Motor Free Visual Perceptual Test-3 (MVPT-3)

by Ronald Colarusso, Ed.D. and Donald Hammill, Ed.D.

An individually administered test designed to assess overall visual perceptual ability. Perceptual tasks include

spatial relationships, visual discrimination, figure-ground, visual closure, and visual memory. Performance in these areas provides a single

score that represents the individual's general visual perceptual ability. This edition includes additional test items that permit the assessment of visual perception in adults and adolescents. National norms, based on a representative sample of children and adults residing in the U.S., are included. No motor involvement is required in providing responses.

COMPLETE KIT INCLUDES: manual, Test Plates, and package of Record Forms.

EVA2720	Complete MVPT-3 Kit	\$140.00
EVA2721	Manual	\$40.00
EVA2722	Test Plates	\$70.00
EVA2723	Test Forms	\$30.00

VISUAL PERCEPTION & VISUAL SKILLS

EVALUATIONS at-a-glance

Purpose:

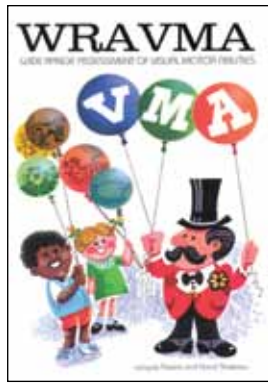
A well standardized tool that provides a reliable, accurate evaluation of visual-motor skills.

Ages:

3 to 17 years

Admin Time:

Each subtest takes 5-10 minutes to administer



Wide Range Assessment Of Visual Motor Abilities (WRAPMA)

by Wayne Adams, PhD & David Sheslow, PhD

A well standardized tool that provides a reliable, accurate evaluation of visual-motor skills. It assesses three areas using 3 tests: the Drawing

(Visual Motor) Test, the Matching (Visual-Spatial) Test, and the Pegboard (Fine Motor) Test. Although each test can be used individually, all three tests can be administered in combination, yielding a comparison of a child's integrated visual-motor ability with the skill area of visual-spatial and fine motor abilities.

The three areas were selected because of their relevance to school related activities. Difficulties performing visual-motor tasks, such as copying from the chalkboard, drawing, or handwriting, can be linked to either fine motor deficits, spatial deficits and/or to an integration deficit when motor and spatial systems are combined. The multifactorial nature of

the WRAPMA provides a basis for explanations of such occurrences as a kindergartner whose block building skills are adequate but who cannot write well, or the child who has trouble copying from the blackboard but performs well on puzzle construction tasks, or the teen who can draw single designs or write individual spelling words well enough, but who shows an obvious deficit in writing a page of text.

The WRAPMA provides a Visual-Motor Integration Composite derived from the three separate subtest assessments of Fine-Motor, Visual-Spatial, and Visual-Motor abilities.

COMPLETE KIT INCLUDES: Manual, 25 Examiner Forms, 25 Visual Matching Forms, 25 Drawing Forms, Pegboard & Pegs and a Soft Attache Case.

EVA40101	Complete WRAPMA Kit	\$340.00
EVA40104	Manual for Administration & Scoring	\$66.00
EVA40102	Drawing (Visual Motor) Forms (25)	\$66.00
EVA40105	Matching (Visual Spatial) Forms (25)	\$66.00
EVA40103	Examiner Record Forms (25)	\$66.00
EVA40107	Pegboard and Pegs	\$90.00
EVA40106	Pegboard	\$66.00
EVA40108	Pegs	\$20.00
EVA40109	Pencil/Marker Pack	\$21.00

EVALUATIONS at-a-glance

Purpose:

Assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently.

Ages:

5 to 85 years

Admin Time:

5 to 10 minutes



Koppitz Developmental Scoring System for the Bender Gestalt Test (Koppitz-2)

by Cecil R Reynolds

The new Koppitz-2 is an extensive revision and extension of the Bender Gestalt Test for Young Children by Koppitz.

Although the same stimulus cards are used for both tests, the difference between the Bender Gestalt II and this test is in the scoring method; the Koppitz-2 is entirely quantitative while the Bender Gestalt II relies more on a qualitative scoring system.

The new KOPPITZ-2 is ideal for use by OTs and psychologists. The age range has been extended to allow the evaluation of special education students through age 21 and to assist in the evaluation of the visual-motor integration deficits of the growing population of seniors. For older children and adults, both 2 and 3 dimensional drawings are now required that reveal subtle deficits in visual-motor integration processes. The KOPPITZ-2 requires the examinee to draw increasingly complex figures from a model (the Bender designs) on a plain sheet of white paper and to organize the task independently.

The KOPPITZ-2 assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently. It does so using a less structured task than other tests of visual-motor integration, thereby providing a more ecologically sound approach to assessment of visual-motor integration skills relative to highly structured drawing tasks.

COMPLETE KOPPITZ-2 KIT WITHOUT BENDER CARDS INCLUDES: Examiner's Manual, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms, 25 Emotional Indicator Record Forms, and a Scoring Template, all in a sturdy storage box.

COMPLETE KOPPITZ-2 KIT WITH BENDER CARDS INCLUDES: Examiner's Manual, Bender Gestalt II Stimulus Cards, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms Ages 8-85+, 25 Emotional Indicator Record Forms, and a Scoring Template, all in a sturdy storage box

EVA1450	Complete Kit with Bender Cards	\$239.00
EVA1457	Complete Kit without Bender Cards	\$195.00
EVA1451	Examiner's Manual	\$95.00
EVA1452	Stimulus Cards	\$58.00
EVA1453	Record Forms Ages 5-7 (25)	\$49.00
EVA1454	Record Forms Ages 8-85 (25)	\$49.00
EVA1455	Emotional Indicators Record Forms (25)	\$28.00
EVA1456	Scoring Template	\$10.50

VISUAL PERCEPTION & VISUAL SKILLS

EVALUATIONS at-a-glance

Purpose:

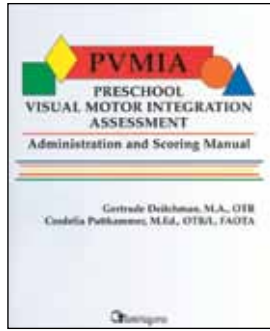
A standardized test specifically devoted to the perceptual abilities of the preschooler.

Ages:

3.5 to 5.5 years

Admin Time:

20 minutes



Preschool Visual Motor Integration Assessment (PVMIA)

by Gertrude Deitchman, M.A., OTR and Cordelia Puttkammer, M.Ed., OTR/L, FAOTA

At last, a standardized test specifically devoted to the perceptual abilities of the preschooler. Specific skills addressed by the PVMIA

include: perception of position in space, awareness of spatial relationships, color and shape discrimination, matching two attributes simultaneously, and the ability to reproduce what is seen and what is interpreted. A total of 510 children were tested during the pre-standardization and standardization of the assessment.

The PVMIA consists of two subtests: a Drawing subtest (8 items), which examines the ability to recognize and reproduce lines and shapes on paper, and a Block Patterns subtest (25 items), which examines the abilities to recognize color and shape using three-dimensional

blocks and to recognize and reproduce patterns created by assembling the same blocks.

The Block Pattern Subtest uses parquetry blocks that fit small hands rather than the one inch cubes typically used in other tests. The test items are presented in order of increasing difficulty. In addition, there are two Behavioral Observation Checklists which assist in the interpretation of the test results. Raw scores are converted to Standard Scores and Percentile Ranges for each of the Subtests and for the Total Test.

COMPLETE KIT INCLUDES: Manual, 20 Record Forms, Test Plates, Shapes Blocks (14), Scoring Tools (Templates, Ruler, Primary Pencil, Screen) and a Vinyl Case. Now includes scoring software to assure scores are correct.

EVA1501K	Complete PVMIA Kit	\$195.00
EVA1501	PVMIA Manual	\$45.00
EVA1502	PVMIA Test Plates	\$80.00
EVA1503	PVMIA Record Forms (20)	\$25.00
EVA1504	PVMIA Scoring Tools	\$18.50
THP1501	Shape Blocks (Set of 14)	\$15.00
EVA4507	PVMIA ScoreMaker CD	\$19.50
R1552	Vinyl Case	\$7.50

EVALUATIONS at-a-glance

Purpose:

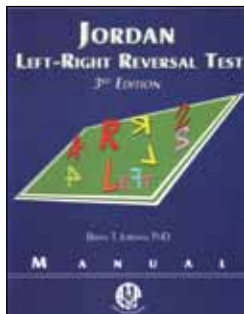
Identify students who have difficulty with reversals and what types of reversals are problematic: objects, letters, numbers, words, or letter sequences.

Ages:

5 to 18 years

Admin Time:

20 minutes



Jordan Left-Right Reversal Test—3rd Edition

The Jordan Left-Right Reversal Test helps clinicians identify students who have difficulty with reversals, and what types of reversals are problematic: objects, letters, numbers, words or

letter sequences. Reversals are a major stumbling block for students learning to read. The Jordan-3 now has two parts (children ages 5-8 take only Part 1) consisting of five subtests, in developmental sequence. The first and last subtests are new. A Remedial Checklist provides suggested remediation activities.

- Subtest 1-A (new) presents line drawings; the student indicates which are reversed.
- Subtest 1-B presents letters and numbers; the student identifies reversals.

- Subtest 2-A presents words; the student indicates which letters are reversed. Subtest 2-B shows 20 sentences; the student indicates reversed words ("saw" vs. "was").
- Subtest 2-C (new) presents two columns of letter sequences; the student compares them and identifies which letters in the second column are out of sequence.

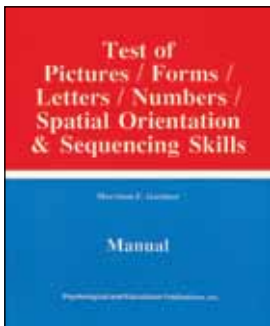
The JLRRT-3 can be administered to individuals or small groups. Two scores are derived. Correct Responses (reversals correctly identified) and Errors (nonreversed items that were incorrectly identified as reversals, plus reversals that were not identified). Both scores are converted to percentile.

TEST KIT INCLUDES: Manual, 25 Response Forms, 25 Remedial Checklists and 25 Laterality Checklists.

EVA53116	Test Kit	\$110.00
EVA53117	Manual	\$40.00
EVA53118	Record Forms (25)	\$30.00
EVA53119	Remedial Checklists (25)	\$20.00
EVA53120	Laterality Checklist (25)	\$20.00

the correct sequence. This test is motor reduced, and no verbal responses are required. The child does not have to rely on his or her understanding of language symbols- only the orientation of language and non-language symbols.

EVA4209	Complete TPFLNOSS Kit	\$55.00
EVA4207	Manual	\$20.00
EVA4208	Test Booklets (35)	\$35.00



Test of Pictures/Forms/Letters/Numbers/Spatial Orientation & Sequencing Skills (TPFLNOSS)

by Morrison F. Gardner

Developed to help professionals determine a child's ability to visually perceive forms, letters, and numbers in the correct direction. Also helps determine a child's ability to visually perceive words with the letters in

VISUAL PERCEPTION & VISUAL SKILLS



Spatial Awareness Skills Program (SASP)

by Jerome Rosner

SASP is intended for use by occupational therapists, developmental optometrists, and teachers who work with pre-kindergarten through elementary-school-age LD, ADD, or dyslexic children, individually or in groups. SASP consists of two components: the Test, which enables you to identify and determine the performance (instructional) level of those children who lack adequate spatial awareness skills; and the Curriculum, which provides methods for training

those skills. The Curriculum is divided into two major sections: activities to improve spatial analysis and organizational skills, and activities to teach the words (verbal organizers) that support this process. Many of the activities are accompanied by worksheets that may be given to parents for supplemental use at home.

COMPLETE PROGRAM INCLUDES: Curriculum Manual, Instrument Manual, Instrument Student Response Booklets (25), all in a sturdy storage box

EVA526116	Complete Program	\$130.00
EVA52612	Student Response Booklets (25)	\$52.00



Full Range Test Of Visual Motor Integration (FRTVMI)

by D. Hammill, N. Pearson, J. Voress & C. Reynolds

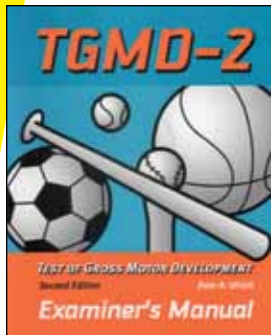
The FRTVMI assesses the ability to accurately relate visual stimuli to motor responses by asking subjects to copy a series of increasingly complicated designs. A highly reliable, valid measure of visual-motor skills that not only covers the full range of school ages but, unlike most other tests of visual motor skills, includes norms appropriate for special education students in the 19-21 year age range. Its norms include adults as well as children and adolescents. Scoring guides with comprehensive instructions makes the test easy and rapid to score accurately. The FRTVMI is unique among visual-motor integration tests because it gives the

clinician a highly reliable, valid and unbiased measure to assessing individuals with a wide range of visual-motor ability.

COMPLETE KIT INCLUDES: Examiners manual, 25 Profile/Examiner Record Forms for 5-10, 25 Profile/Examiner Record Forms for 11-74, and a Scoring Transparency, all in a sturdy box.

EVA1440	Complete FRTVMI Kit	\$199.00
EVA1443	Manual	\$62.00
EVA1451-25	Profile/Exam Record Form (ages 5-10) (25)	\$70.00
EVA1451-100	Profile/Exam Record Form (ages 5-10) (100)	\$210.00
EVA1452-25	Profile/Exam Record Form (ages 11-74) (25)	\$70.00
EVA1452-100	Profile/Exam Record Form (ages 11-74) (100)	\$210.00
EVA1454	Scoring Transparency	\$8.50

GROSS MOTOR & FINE MOTOR



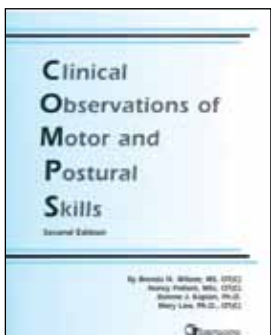
Test of Gross Motor Development (TGMD-2)

by Dale Ulrich

This test aids in identifying children with gross motor problems. The results of the assessment can be used to develop instructional progress, monitor progress, evaluate treatment, and conduct further research in gross motor development. The TGMD-2 assesses 12 skills: running, galloping, hopping, leaping, horizontal

jumping, sliding, striking a stationary ball, stationary dribble, kicking, catching, overhand throwing, and underhand rolling. Administer in 15-20 minutes. Obtain standard scores, percentile scores, and age equivalents.

EVA1430	Complete TGMD-2 Test	\$123.00
EVA1431	Manual	\$65.00
EVA1432	Profile/Examiner Record Booklets (50)	\$65.00



Clinical Observations of Motor and Postural Skills—2nd Edition (COMPS)

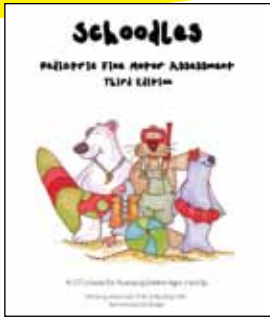
by Brenda Wilson, M.S., OT(C), Bonnie Kaplan, Ph.D., Nancy Pollock, M.Sc., OT(C), and Mary Law, Ph.D., OT(C)

A screening tool based on 6 of the Clinical Observations developed by A.J. Ayres. It generates a score to help identify a number of subtle motor coordination problems in children. This revision now includes ages 5 to 15. COMPS offers standardized administration procedures and objective criteria for

scoring. Easy to follow instructions and illustrations help therapists to administer the test quickly and reliably in less than 15 minutes. Includes the Scoremaker software - just type in the numbers and let the software calculate the correct scores.

EVA1505K	Complete COMPS Kit	\$100.00
EVA1506	Scoring Sheets (20)	\$18.00
EVA1507	ATNR Measuring Tools	\$35.00
EVA1508	Manual	\$36.00
EVA4506	Scoremaker Software	\$19.50

GROSS MOTOR & FINE MOTOR



Schoodles Pediatric Fine Motor Assessment: An OT's Guide for Assessing Children Ages 3 and Up

by Marie Frank, OTR/L e² Amy Wing, OTR/L

This invaluable assessment and screening tool provides detailed, individualized information about fine motor skills needed for school. The Pediatric Fine Motor Assessment (PFMA) is a comprehensive, criterion-referenced observation tool that can be used with children 3 and up. Skills are classified onto 2 groups:

- Classroom skills - such as cutting and writing
- Supporting skills - such as crossing midline and hand strength

Fine Motor Skills in the Classroom: Screening & Remediation Strategies (The Give Yourself a Hand Program, Revised)

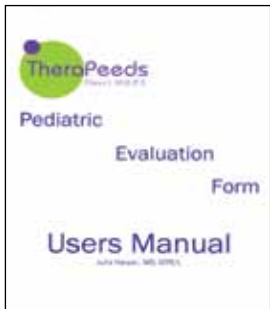
by Jayne Berry, OTR/L, 1999, 96pp

This hand skills program was developed as a tool to facilitate consultation in the classroom. The manual consists of training modules, a screening to administer



Pediatric Evaluation Form

Finally, there is a formalized and organized checklist of all the observations made during the administration of standardized and other testing for OTs and PTs. This Form conserves time; during the evaluation, it eliminates the time needed to write sentences and phrases and, because of its organized format, it assists in the writing of the report. The Form includes



Now offered in 2 formats, the eco-friendly CD version and the original 3 ring binder, each contains the expanded version of the Therapist's Guide, an assessment table making moving through an assessment easy and efficient, a reproducible Student Workbook, and a reproducible Observations Sheet. Developed by two pediatric occupational therapists, this user friendly, time saving resource is a great investment for any therapist who focuses on skills needed for school success.

[EVA50303 Complete Test \(3-Ring Binder version\)](#) \$70.00

[EVA50303 Complete Test \(CD version\)](#) \$55.00

to an entire class, report formats for teachers and parents, and classroom and home remediation activities. Designed to include everyone involved in the education process and to make them aware of the opportunities offered by occupational therapy in the classroom.

[PP1502 Fine Motor Skills Strategies](#) \$25.00

such sections as Background Information, Sensory Processing, ADL, Testing Conditions, Social Emotional /Behavior, Physical/Neuromuscular Status, Gross Motor and Fine Motor Skills. The Manual provides definitions of each observation item. You won't forget to write any observation ever again!

[EVA15050 Manual and 10 Record Forms](#) \$40.00

[EVA15051 Record Forms \(10\)](#) \$20.00

EVALUATIONS at-a-glance

Purpose:

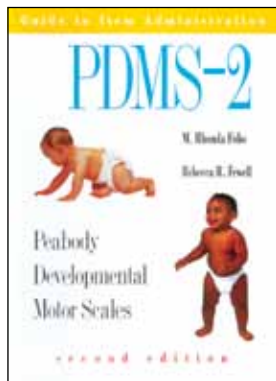
Provides an in-depth assessment of gross & fine motor skills.

Ages:

Birth to 5 years

Admin Time:

45 to 60 minutes



Peabody Developmental Motor Scales—2nd Edition (PDMS-2)

by M. Rhonda Folio and Rebecca R. Fewell

The PDMS-2 is an early childhood motor development program that provides both an in-depth assessment and training or remediation

of gross and fine motor skills for children from birth to 5 years of age. Scores include 1) a Gross Motor Quotient which is a composite of the Reflexes, Stationary, Locomotion and Object Manipulation subtests, 2) a Fine Motor Quotient, a composite of the Grasping and Visual-Motor Integration subtests, and 3) a Total Quotient, a combination of the gross and motor subtests.

THE COMPLETE KIT INCLUDES: an Examiner's Manual, Guide to Item Administration, Picture

Book, 25 Profile/Summary Forms, 25 Examiner Record Booklets, the Peabody Motor Activities Program Manual, a Black and White Peabody Motor Development Chart, and manipulatives, all in a sturdy storage box. The complete TEST does NOT include the Peabody Motor Activities Program Manual.

Also available separately: a Software Scoring and Report System that shows the examiner how to accurately and quickly score the PDMS-2.

[EVA1415 Complete KIT \(includes Motor Activities Program\)](#) \$520.00

[EVA1410 Complete TEST](#) \$425.00

[EVA1417 Examiner's Manual](#) \$98.00

[EVA1418 Examiner Record Booklets \(25\)](#) \$85.00

[EVA1419 Profile/Summary Forms \(25\)](#) \$38.00

[EVA1416 Software Kit](#) \$135.00

[EVA1420 Motor Activities Program](#) \$98.00

[EVA1422 Shape Cards/BLM Kit](#) \$20.00

[EVA1423 Object Kit](#) \$85.00

[EVA1421 Guide to Item Administration](#) \$115.00

[EVA1424 Motor Development Chart](#) \$28.00

HANDWRITING



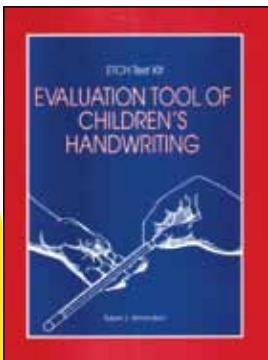
Test of Handwriting Skills-Revised (THS-R)

This is an untimed standardized assessment of handwriting skills, both manuscript and cursive. It can be used with any of the popular handwriting programs. It is newly revised. The changes to the new edition include: norms are extended through age 18 (manuscript and cursive), nationally stratified norms, a simplified scoring procedure, handwriting exemplars that reflect current styles including D'Nealian, Handwriting Without Tears, Universal and Zaner-Bloser and abbreviated administration procedures. The Manual now provides guidance on how the THS-R can be used for progress monitoring, Also included is a video tutorial to assist practitioners in the scoring

process. Subtest scores are reported as scaled scores and percentile ranks, and an overall standard score has been added. The THS-R was normed on 1,500 U.S. individuals.

THE COMPLETE KIT INCLUDES: manual, 15 manuscript test booklets, 15 cursive test booklets, 30 record forms, and training video.

EVA4244	Complete THS-R Kit	\$140.00
EVA4245	Manual	\$50.00
EVA4246	Manuscript Test Booklets e^o Individual Record Forms (15 ea)	\$35.00
EVA4247	Cursive Test Booklets e^o Individual Record Forms (15 ea)	\$35.00
EVA4248	Training Video	\$20.00



Evaluation Tool of Children's Handwriting (ETCH)

by Susan J. Amundsen, M.S., OTR/L

The ETCH evaluates the manuscript and handwriting skills of students in Gr. 1-6. It assesses handwriting

speed and legibility in writing tasks similar to those required of classroom students. Writing speed is measured in letters per minute and percentages of numeral, letter, and word legibility. Each writing task is scored and a Combined Score for all tasks is given.

EVA1601	ETCH	\$200.00
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SPEECH & LANGUAGE

EVALUATIONS at-a-glance

Purpose:

Innovative, efficient measure of both receptive and expressive oral vocabulary.

Ages:

4 to 90 years

Admin Time:

20 to 30 minutes



Comprehensive Receptive and Expressive Vocabulary Test—2nd Edition (CREVT-2)

The Comprehensive Receptive and Expressive

Vocabulary Test-Second Edition (CREVT-2) is an innovative, efficient measure of both receptive and expressive oral vocabulary. The CREVT-2 has two subtests and is based on the most current theories of vocabulary development.

The format for the 61-item Receptive Vocabulary Subtest is a variation of the familiar "point-to-the-picture-of-the-word-I-say" technique, featuring the unique use of thematic full-color photographs! The subtest is made up of 10 plates, each of which comprises six pictures. All of the pictures on a plate relate to a particular theme. The pictures used to give the Receptive Vocabulary Subtest are spiral-bound in a Photo Album Picture Book featuring laminated covers for ease of use and durability. Each plate is printed in full-color on heavy, varnish-sealed cover stock designed for frequent use.

The Expressive Vocabulary Subtest uses the "define-the-word-I-say" format-the most popular and precise way to measure expressive vocabulary. This format encourages and requires the individual to converse in detail about a particular stimulus word, making it ideal to measure expressive ability. The 25 items on this subtest pertain to the same 10 common themes used in the Receptive Vocabulary Subtest (i.e., animals, transportation, occupations, etc.) allowing for easy transition from subtest to subtest. The applications of basals and ceilings allow this test to be given quickly and make it appropriate for a wide age range.

COMPLETE CREVT-2 KIT INCLUDES: Examiner's Manual, Photo Album Picture Book, 25 Form A Profile/Record Forms, and 25 Form B Profile/Record Forms, all in a sturdy storage box.

EVA52671	Complete CREVT-2 Kit	\$279.00
EVA52672	Manual	\$95.00
EVA52673	Form A Profile/Record Forms (25)	\$55.00
EVA52674	Form B Profile/Record Forms (25)	\$55.00
EVA52675	Picture Book	\$95.00

SPEECH & LANGUAGE

EVALUATIONS at-a-glance

Purpose:

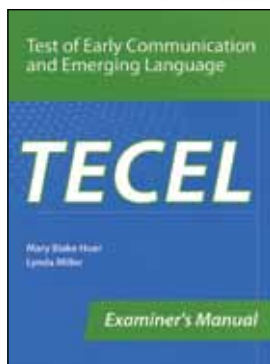
Assesses the earliest communication behaviors and emerging language abilities in infants and toddlers up to 24 months old.

Ages:

2 weeks to 24 months

Admin Time:

15 to 45 minutes



Test of Early Communication and Emerging Language (TECEL)

The Test of Early Communication and Emerging Language (TECEL) assesses the earliest communication behaviors and emerging language abilities in infants and toddlers

up to 24 months old. It is well-constructed, reliable, practical, research-based, and theoretically sound.

The TECEL is a revision and standardization of Mary Blake Huer's Nonspeech Test, a well-regarded assessment used with both typically developing young children and with older individuals with moderate-to-severe language delays.

The TECEL can be used to: (1) assess and chart communication and language strengths and weaknesses and design intervention plans, (2) make estimates about future language development, and (3) serve as a research tool for investigating early communication and emerging language.

Includes both receptive and expressive color coded

items for easy diagnostic analysis of results.

- Recognizes the continuum from pre-linguistic communication behaviors to symbolic forms in emerging language.
- Can be administered to verbal and nonverbal respondents and is suitable for assessing individuals who communicate by means other than speech.
- Test materials and interview questions are designed to be cross-cultural in content, free of jargon or difficult to understand concepts, and are appropriate for all ages.
- The Informal Assessment and Intervention Plan guides clinicians in analyzing performance on the test, developing recommendations, and generating an Intervention Plan.

COMPLETE TECEL KIT INCLUDES: Examiner's Manual, Picture Plates, 25 Examiner Record Booklets, 25 Informal Assessment and Intervention Plans and an Object Kit, all in a sturdy storage box. (©2011)

EVA526120	Complete TECEL Kit	\$265.00
EVA526121	Examiner's Manual	\$65.00
EVA526123	Examiner's Record Booklets (25)	\$63.00
EVA526124	Informal Assessment and Intervention Plan (25)	\$35.00
EVA526125	Object Kit	\$63.00
EVA526122	Picture Plates	\$39.00

EVALUATIONS at-a-glance

Purpose:

A standardized way to document the presence of articulation errors.

Ages:

3 to 9 years

Admin Time:

20 minutes



Photo Articulation Test—3rd Edition (PAT-3)

The Photo Articulation Test—Third Edition (PAT-3) is a completely revised edition of the popular Photo Articulation

Test. It meets the nationally recognized need for a standardized way to document the presence of articulation errors. The PAT-3 enables the clinician to rapidly and accurately assess and interpret articulation errors. The test consists of 72 color photographs (9 photos on each of eight sheets). The first 69 photos test consonants and all but one vowel and one diphthong. The remaining 3 pictures test connected speech and the remaining vowel and diphthong. A deck of the same 72 color photographs, each on a separate card, is provided for further diagnosis and may be used in speech-language remediation.

To administer the PAT-3, the examiner simply points to each consecutively numbered photograph and asks the child, "What is this?" The child's response is scored on the Summary/Response Form to indicate the presence or absence of errors. The elicited sounds

are arranged by age of acquisition. The Summary/Response Form groups the sounds by the ages at which 90% of the sample correctly articulated the sounds. All sounds that are tested are written in the international phonetic alphabet. In addition, consonant sounds are differentiated into the initial, medial, and final positions within the stimulus words. The results from the PAT-3 provide the clinician with a straightforward comprehensive view of each student's articulation errors.

Some of the new features of the PAT-3 include full-color photos used to elicit words; stimulus pictures that appeal to students; quick test administration; and easily scored and interpreted test results. The PAT-3 was normed on a large, representative sample.

COMPLETE PAT-3 KIT INCLUDES: Examiner's Manual, Photo Album Picture Book, Picture Card Deck, and 50 Summary/Response Forms, all in a sturdy storage box. (©1997)

EVA52657	Complete PAT-3 Kit	\$210.00
EVA52658	Manual	\$55.00
EVA52659	Summary/Response Forms (50)	\$55.00
EVA52661	Picture Card Deck	\$42.00
EVA52660	Photo Album Picture Book	\$75.00

SPEECH & LANGUAGE

EVALUATIONS at-a-glance

Purpose:

Provides an in-depth, research-based assessment of oral language skills.

Ages:

3 to 21 years

Admin Time:

30 to 45 minutes



Comprehensive Assessment of Spoken Language (CASL)

by Elizabeth Carrow-Woolfolk, Ph.D.

Ideal for measuring delayed language, spoken language disorders, dyslexia, and aphasia, the CASL is an individually administered, research-based oral language assessment battery for individuals aged 3 through 21. It provides a precise picture of language processing skills and structural knowledge, allowing you to document development from preschool through the postsecondary years. Because the CASL provides age-based norms, it satisfies IDEA requirements for identifying language impairment.

The 15 tests included in this battery measure comprehension, expression, and retrieval skills in 4 structural categories:

- 1) Lexical/Semantic Tests; 2) Syntactic Tests; 3) Supralinguistic Tests; 4) Pragmatic Test

Administered individually or as a group, these tests stand alone: Using information found in the manual you can draw clinical conclusions from the results of each one. All CASL tests are classified as either core or supplementary, depending on the age of the child assessed. Core tests measure the most

representative aspects of each language category, while supplementary tests provide additional diagnostic information for use in quantitative and qualitative analyses. For several CASL tests, Descriptive Analysis Worksheets are available, allowing you to target specific skill areas for intervention.

The CASL is flexible and easy to administer. The core battery can be completed in just 30 to 45 minutes, and you have the option of giving only the tests you need for a given child. The CASL requires no reading or writing--children can respond to items by speaking, pointing, or marking their response choices with an X.

Test Books are self-standing and tabbed for quick, easy reference. Administration guidelines are printed on the first few pages of each book. Convenient Record Forms, one for ages 3 through 6 and another for ages 7 through 21, provide space for profile analysis, item responses, scores, and behavioral observations.

COMPLETE KIT INCLUDES: 3 Test Books; 24 Record Forms (12 each of Forms 1 & 2, for ages 3 to 6 & 7 to 21, respectively); Manual, Norms Book

EVA55120	Complete CASL Kit	\$399.00
EVA55121	Record Forms, ages 3-6 (12)	\$30.00
EVA55122	Record Forms, ages 3-6 (48)	\$99.00
EVA55123	Record Forms, ages 7-21 (12)	\$35.00
EVA55124	Record Forms, ages 7-21 (48)	\$115.00
EVA55125	Manual	\$42.50

EVALUATIONS at-a-glance

Purpose:

Group-administered, norm-referenced measure of phonological awareness.

Ages:

5 to 8 years

Admin Time:

Kindergarten: 30 to 45 min
Early Elementary: 5 to 30 min



Test of Phonological Awareness—2nd Edition (TOPA-2+)

by Phyllis L. Newcomer & Edna Barenbaum

The TOPA-2+, a revision of the popular Test of Phonological Awareness, is a group-administered, norm-referenced measure of phonological awareness for children ages 5 through 8 years. The scale, which can also be administered individually, has demonstrated reliability and the test yields valid results that are reported in terms of percentile ranks and a variety of standard scores (e.g., scale scores, Normal Curve Equivalents) that can be selected based on the preference of the examiner and the purpose for which the results are to be used (e.g., identification; reports to local, state, or federal agencies). The TOPA-2+ has two versions, a Kindergarten version and an Early Elementary version, that measure young children's ability to (a) isolate individual phonemes in spoken words and (b) understand the relationships between letters and phonemes in English.

One version, the Kindergarten TOPA-2+, can be administered any time during the kindergarten year but is likely to be most sensitive to individual differences

during the second half of the year. This version uses two different item types to assess phonemic awareness.

The TOPA-2+ was normed on 2,085 students from 26 states; 1,035 for the Kindergarten Version and 1,050 for the Early Elementary Version. The TOPA-2+ manual provides evidence of internal consistency reliability, test-retest reliability, and interscorer reliability; all of which meet or exceed .80 across all ages. Evidence is also provided for content-descriptive validity, criterion-prediction validity, and construct-identification validity. The manual also provides evidence that the TOPA-2+ subtests are non-biased in regard to gender, race, and ethnicity. (© 2004)

COMPLETE TOPA-2+ KIT INCLUDES: Examiner's Manual, 50 Kindergarten Summary Forms, 50 Early Elementary Summary Forms, 25 Student Booklets for Kindergarten and 25 Student Booklets for Early Elementary, all in a sturdy storage box.

EVA52665	Complete TOPA+2 Kit	\$245.00
EVA52666	Manual	\$85.00
EVA52667	Early Elementary Booklets (25)	\$55.00
EVA52668	Early Elementary Summary Forms (50)	\$35.00
EVA52669	Kindergarten Booklets (25)	\$55.00
EVA52670	Kindergarten Summary Forms (50)	\$35.00

SPEECH & LANGUAGE

EVALUATIONS at-a-glance

Purpose:

Provides a simple means of assessing oral and written language skills across a wide age range.

Ages:

3 to 21 years for Listening
3 to 21 years for Oral
5 to 21 years for Written

Admin Time:

5 to 15 minutes for Listening
10 to 25 minutes for Oral
15 to 30 minutes for Written



Oral and Written Language Scales—2nd Edition (OWLS-2)

by Elizabeth Carrow-Woolfolk, Ph.D.

Building on the strong theory and research underpinning the original OWLS, the Second Edition of this highly regarded test offers an integrated, global approach to language assessment. The OWLS-II adds a Reading Comprehension Scale, updated norms, new items, a parallel form, improved scoring guidelines, and full-color stimulus materials. Moreover, a helpful new handbook, Foundations of Language Assessment, explains the theory upon which the OWLS-II is based, making it easier to understand the test and interpret results.

Measuring four language processes--separately and in relation to one another--this Second Edition gives you the most complete, accurate, and useful picture of language skills currently available.

The **Listening Comprehension Scale** uses a convenient easel to measure receptive language. The examiner reads a stimulus word aloud, and the student responds

by indicating one of four pictures that best depicts the meaning of the word. Correct responses are printed on the examiner's side of the easel and on the Record Form--permitting easy, on-the-spot scoring.

The **Oral Expression Scale**, with its own handy easel, measures expressive language, requiring the examinee to answer questions, finish sentences, and generate sentences in response to visual and oral prompts.

The **Written Expression Scale**, which measures the expressive aspects of written language, has been significantly improved in the OWLS-II. Item additions and revisions enhance the scale's validity and scope, as well as its ability to elicit a variety of responses and assess higher-functioning individuals. In addition, scoring guidelines are now more explicit.

Comprehensive, easy to administer, and directly linked to classroom instruction, the OWLS gives speech-language pathologists the information they need to identify and remediate oral and written language problems.

COMPREHENSIVE HAND-SCORED KIT includes: Covers all 4 scales. Includes LC/OE Kit and RC/WE Kit, with a single copy of Foundations of Language Assessment and 10 Profile Forms.

[EVA55157 Comprehensive Hand-Scored Kit \\$599.00](#)

EVALUATIONS at-a-glance

Purpose:

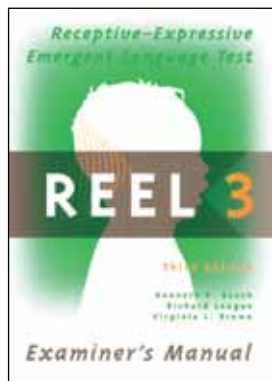
Identify infants and toddlers who have language impairments or who have other disabilities that affect language development.

Ages:

Birth to 3 years

Admin Time:

20 minutes



Receptive-Expressive Emergent Language Test—3rd Edition (REEL-3)

The Receptive-Expressive Emergent Language Test-Third Edition (REEL-3) is designed to help you identify infants and toddlers who have language impairments or who have

other disabilities that affect language development. It is especially useful as an assessment and planning instrument in Early Childhood Intervention programs mandated under P.L. 99-457. The REEL-3 has two core subtests, Receptive Language and Expressive Language, and a new supplementary subtest, Inventory of Vocabulary Words. Results are obtained from a caregiver interview.

The REEL-3 is based on a contemporary linguistic model. It includes current studies relating to normative base, reliability, and validity. The normative sample

includes 1,112 infants and toddlers from around the nation. The demographic characteristics of the sample were matched to those of the United States according to the 2000 census. The normative sample was stratified on the basis of age, gender, race, ethnic group membership, and geographic location. Standard scores, percentile ranks, and age equivalents are provided.

The average reliability coefficients for all the test scores are high (exceeding .90) Test/retest studies show that the REEL-3 is stable over time.

The potential bias of every item on the test on the basis of gender and ethnic group was studied. In all, no items showed bias beyond a negligible effect size. Validity data are reported as well, documenting the test's relationship to the Developmental Assessment of Young Children, the Early Language Milestone Scale-Second Edition, and the Cognitive Abilities Test-Second Edition. (©2003)

COMPLETE REEL-3 KIT INCLUDES: Examiner's Manual and 25 Profile/Examiner Record Booklets

[EVA52662 Complete REEL-3 Kit \\$118.00](#)

[EVA52663 Manual \\$72.00](#)

[EVA52664 Profile/Examiner Record Booklets \(25\) \\$55.00](#)

EVALUATIONS at-a-glance

Purpose:

Individually administered, norm referenced assessment of how well persons can name (in English) the objects & actions, or concepts presented in full-color pictures.

Ages:

2 to 80+ years

Admin Time:

20 minutes



Expressive One-Word Picture Vocabulary Test -4 (EOWPVT-4)

by Nancy A. Martin, PhD / Rick Brownell, MA

Now features norms through geriatric ages (80+). The EOWPVT-4 is an individually administered, norm

referenced assessment of how well persons ages 2 years, 0 months to over 80 years can name (in English) the objects, actions, or concepts presented in full-color pictures. The EOWPVT-4 features additional items of younger children, as well as items applicable to older adults.

The test now consists of 190 items presented in a developmental sequence (based on the 2010 normative sample) that reflects the concepts with which people currently have experience through home, school, or media. The expanded norms allow use of the test with adults in various diagnostic,

rehabilitation, or therapeutic settings. The EOWPVT-4 has been co-normed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

Color pictures are presented singly to the examinee, who is asked to name what is shown. The EOWPVT-4 retains the use of prompts and cues (shown on the Record Form) to ensure that examinees will attend to the relevant aspect of each illustration. Age-related starting points and ceilings ensure that only a subset of items (the critical range is administered).

The EOWPVT-4 is untimed and can be administered in about 20 minutes. Scoring is easy and straightforward, generally taking less than 5 minutes. Raw scores are reported as standard scores, percentile ranks and (if necessary) age equivalents.

COMPLETE TEST KIT INCLUDES: Manual, Test Plates, Record Forms (in English, 25 pack), in portfolio.

EVA53108	Complete Test Kit	\$175.00
EVA53110	Record Forms (in English) (25)	\$40.00
EVA531081	Manual	\$55.00
EVA531082	Test Plates	\$80.00

Expressive One-Word Picture Vocabulary Test (EOWPVT): Spanish-Bilingual Edition

Rick Brownell - Editor

This edition offers an assessment of expressive vocabularies of individuals who are bilingual in Spanish and English. By permitting examinees to respond in both languages, this test assesses total acquired vocabulary.

The test is co-normed on a national sample of Spanish-bilingual individuals ages 4-0 through 12-11. Record forms include acceptable responses and stimulus words in both languages. The manual includes

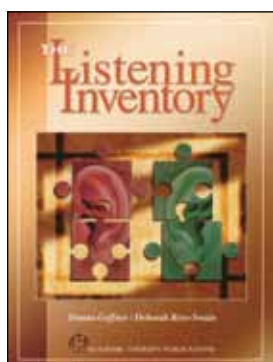
administration instructions and national norms.

Order individual components if you already have the English edition test plates.

Also see: Receptive One-Word Picture Vocabulary Test: Spanish-Bilingual Edition

COMPLETE TEST KIT INCLUDES: Manual, Test Plates and 25 Spanish-Bilingual Record Forms, in portfolio.

EVA53102	Complete Test Kit	\$149.00
EVA53102M	Spanish-Bilingual Ed. Manual	\$44.00
EVA53102RF	Spanish-Bilingual Record Forms (25)	\$30.00
EVA53102P	EOWPVT-2000 Plates	\$75.00



The Listening Inventory

by Donna Geffner & Deborah Ross-Swain

The Listening Inventory is an informal behavioral observation completed by parents and/or teachers. The Listening Inventory is a first step to quantify behaviors to see if a child might need evaluation for auditory disorders and it can provide a starting point for discussions with the speech-language professional prior to formal evaluation of a child. Six areas are assessed and index scores are derived for each. The areas are: linguistic organization, decoding/language mechanics, attention/organization, sensory/motor, social/behavioral and auditory processes. Statements in The Listening Inventory Form are rated on a 0 to

5 point scale. Index scores are compared to criterion-based cut-off scores to determine clinical significance.

The Listening Inventory Form is easy to use, designed to automatically direct scores to the appropriate Index column for quick scoring. The manual contains background information as well as a guide for interpretation and use of the observations that were made.

COMPLETE KIT INCLUDES: Manual, 25 Inventory Forms and 25 Profile Forms.

EVA4253	Complete Kit	\$90.00
EVA4254	Manual	\$40.00
EVA4255	Inventory Forms & Profile Forms (25 ea)	\$50.00
EVA42551	Inventory Forms (25)	\$30.00

EVALUATIONS at-a-glance

Purpose:

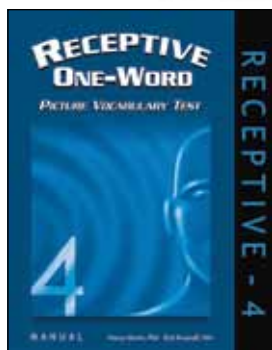
Individually administered assessment of how well persons can match a word that is heard (in English) to objects, actions, or concepts presented in full-color pictures (in a multiple-choice format).

Ages:

2 through 80+ years

Admin Time:

20 minutes



Receptive One-Word Picture Vocabulary Test -4 (ROWPVT-4)

by Nancy A. Martin, PhD / Rick Brownell, MA

The Receptive One-Word Picture Vocabulary Test, 4th Edition (ROWPVT-4) now features norms through geriatric ages (80+). The ROWPVT-4

is an individually administered, norm-referenced assessment of how well persons age 2 years 0 months to over 80 years can match a word that is heard (in English) to objects, actions, or concepts presented in full-color pictures (in a multiple-choice format). The ROWPVT-4 features additional items for younger children as well as for older adults.

The test now consists of 190 items presented in a developmental sequence (based on the 2010 normative sample) that reflects the concepts with which people currently have experience through

Receptive One-Word Picture Vocabulary Test (ROWPVT): Spanish-Bilingual Edition

Rick Brownell - Editor

This edition offers an assessment of receptive vocabularies of individuals who are bilingual in Spanish and English. By permitting examinees to respond in both languages, this test assesses total acquired vocabulary.

The test is co-normed on a national sample of Spanish-bilingual individuals ages 4-0 through 12-11. Record forms include acceptable responses and stimulus

home, school, or media. The expanded norms allow use of the test with adults in various diagnostic, rehabilitation, or therapeutic settings. The ROWPVT-4 has been co-normed with the EOWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

The examinee indicates (by pointing or saying) the correct color picture (out of four presented) that matches the word spoken by the examiner. Age-related starting points and ceilings ensure that only a subset of items (the critical range) is administered.

The ROWPVT-4 is untimed and can be administered in about 20 minutes. Scoring is easy and straightforward, generally taking less than 5 minutes. Raw scores are reported as standard scores, percentile ranks, and (if necessary) age equivalents.

COMPLETE TEST KIT INCLUDES: Manual, Test Plates, Record Forms (in English, 25 pack), in portfolio.

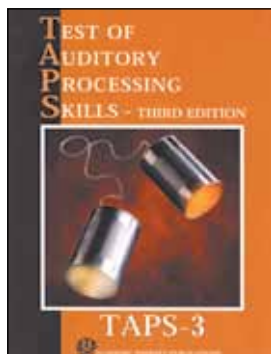
EVA53109	Complete Test Kit	\$175.00
EVA53111	Record Forms (in English) (25)	\$40.00
EVA531091	Manual	\$55.00
EVA531092	Test Plates	\$80.00

words in both languages. The manual includes administration instructions and national norms.

Order individual components if you already have the English edition test plates.

COMPLETE TEST KIT INCLUDES: Manual, Test Plates and 25 Spanish-Bilingual Record Forms, in portfolio.

EVA53103	Complete Test Kit	\$149.00
EVA53103M	Spanish-Bilingual Ed. Manual	\$44.00
EVA53103RF	Spanish-Bilingual Record Forms (25)	\$30.00
EVA53103P	ROWPVT-2000 Plates	\$75.00



Test of Auditory-Perceptual Skills—3rd Edition (TAPS-3)

by Nancy Martin & Rick Brownell

This test represents a very thorough reshaping of the Test of Auditory Perceptual Skills, Revised (by M. Gardner). The most obvious change is that there are no longer two “levels” of the test. TAPS-3 offers seamless coverage for ages 4 through 18 years. It measures what a person does with what is heard, and is intended to be used by speech-language pathologists and other testing professionals.

The order of subtests has been amended to reflect a developmental progression of tasks from easiest to most difficult. Four new subtests have been added: Phonological Segmentation, Phonological Blending, Auditory Comprehension, and Auditory Reasoning. An optional Auditory Figure-Ground task has also been

added as a supplemental subtest presented via CD to flag attention problems and give feedback about how the child’s auditory processing system works in “real-world” situations.

It is an untimed test, can be completed in about one hour and scored in 15 minutes. Norms (for over 2000 students) are nationally stratified to match the demographics of the US Census. Subtests are reported as scaled scores, while cluster scores and the overall score are reported as standard scores; percentile ranks and age equivalents are also provided.

COMPLETE KIT INCLUDES: Manual, 25 Test Booklets, and Auditory Figure-Ground CD.

EVA4249	Complete TAPS-3 Kit	\$149.00
EVA4250	Manual	\$55.00
EVA4251	Test Booklets (25)	\$69.00
EVA4252	Auditory Figure-Ground CD	\$25.00

SPEECH & LANGUAGE

EVALUATIONS at-a-glance

Purpose:

Assesses spoken language in young children.

Ages:

4 to 9 years

Admin Time:

30 minutes to 1 hour



Test of Language Development-Primary — 4th Edition (TOLD-P:4)

The Test of Language Development-Primary: Fourth Edition (TOLD-P:4) assesses spoken language in young children. It is well constructed, reliable, practical, research-based, and theoretically sound. Professionals can use the TOLD-P:4 to (1) identify children who are significantly below their peers in oral language proficiency, (2) determine their specific strengths and weaknesses in oral language skills, (3) document their progress in remedial programs, and (4) measure oral language in research studies.

The TOLD-P:4 has nine subtests which measure various aspects of oral language are described below. The results of these subtests can be combined to form composite scores for the major dimensions of language: semantics and grammar; listening, organizing, and speaking; and overall language ability.

1. Picture Vocabulary
2. Relational Vocabulary
3. Oral Vocabulary
4. Syntactic Understanding
5. Sentence Imitation
6. Morphological Completion

EVALUATIONS at-a-glance

Purpose:

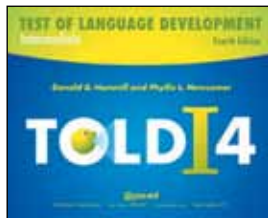
To identify children who are significantly below their peers in oral language proficiency, determine their specific strengths and weaknesses in oral language skills, document their progress, and measure oral language in research studies.

Ages:

8 to 18 years

Admin Time:

30 minutes to 1 hour



Test of Language Development: Intermediate — 4th Edition (TOLD-I:4)

The Test of Language Development-Intermediate, now in its fourth edition, is the best TOLD:I ever — well-constructed, reliable, practical, research-based, and theoretically sound. Professionals can use the TOLD:I-4 to (1) identify children who are significantly below their peers in oral language proficiency, (2) determine their specific strengths and weaknesses in oral language skills, (3) document their progress in remedial programs, and (4) measure oral language in research studies.

The TOLD:I-4 comprises six subtests that measure semantics (i.e., meaning and thought) or grammar (i.e., syntax and morphology) skills. Two subtests measure listening abilities; two measure organizing abilities; and two measure speaking abilities. The combination of all six subtests represents overall Spoken Language.

1. Sentence Combining
2. Picture Vocabulary
3. Word Ordering
4. Relational Vocabulary

7. Word Discrimination
8. Word Analysis
9. Word Articulation

New Features of the TOLD-P:4

- All new normative data were collected from a demographic representative sample of the 2005 U.S. population.
- Floor and ceiling effects have been eliminated in the Core subtests and composites.
- Study of item bias has been expanded.
- Numerous validity studies, including studies of the test's "sensitivity" and "specificity" have been provided.
- Complete directions for administering subtests have been included in the Examiner's Manual.
- Test manual has been streamlined to be more user-friendly.

COMPLETE TOLD-P:4 KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner/Record Forms, and a Critical Reviews and Research Finds monograph, all in a sturdy storage box. (© 2008)

EVA52676	Complete TOLD-P:4 Kit	\$331.00
EVA52679	Examiner/Record Forms (25)	\$79.00
EVA52680	Manual	\$100.00
EVA52681	Picture Book	\$133.00

5. Morphological Comprehension
6. Multiple Meanings

New Features of the TOLD-I:4

- All new normative data were collected from a demographic representative sample of the 2005 U.S. population.
- Floor effects have been eliminated.
- A new composite (Organizing) has been included in the battery.
- A new subtest (Multiple Meanings), representing the "Semantics" and "Speaking" constructs, has been added.
- The Generals and Grammatical Comprehension subtests have been renamed to better reflect their contents; the new names are Relational Vocabulary and Morphological Comprehension.
- Testing age range has been extended to include students between 13-0 and 17-11.

COMPLETE TOLD-I:4 KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner/Record Forms, all in a sturdy storage box. (© 2008)

EVA52682	Complete TOLD-I:4 Kit	\$229.00
EVA52683	Examiner/Record Forms (25)	\$60.00
EVA52684	Manual	\$90.00
EVA52685	Picture Book	\$90.00

SPEECH & LANGUAGE



Stuttering Severity Instrument—4th Edition (SSI-4)

SSI-4: Stuttering Severity Instrument – Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and research purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech. Frequency is expressed in percent syllables stuttered and converted to scale scores of 2-18. Duration is timed to the nearest one tenth of a second and converted to scale scores of 2-18. The four types of Physical Concomitants are and converted to scale scores of 0-20. The SSI-4 can also be used in conjunction with the Stuttering Prediction Instruments for Young Children (SPI).

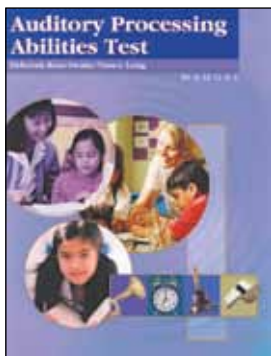
SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has four components, each of which is used to

assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, (3) Subjective Stuttering Scales, and (4) Computerized Scoring of Stuttering Severity (Software Version 2.0).

The Computerized Scoring of the Stuttering Severity (Version 2; CSSS-2.0) software is provided to facilitate the calculation of frequency and duration. The CSSS-2.0 automatically produces a record of the percentage of syllables stuttered (frequency) and the duration of the three longest stuttering events. (©2009)

COMPLETE SSI-4 KIT INCLUDES: Examiner's Manual and Picture Plates, 50 Test Record and Frequency Computation Forms and CSSS 2.0 software.

EVA1470	Complete SSI-4 Kit	\$160.00
EVA1471	Manual & Picture Plates	\$78.00
EVA1472	Software: CSSS-2.0	\$28.00
EVA1473	Test Record & Fluency Computation Forms (50)	\$62.00



Auditory Processing Abilities Test

by Deborah Ross Swain, EdD & Nancy Long, PhD

The APAT is a nationally standardized, norm-referenced auditory processing battery. It may be used in the identification of children who are at risk or who may be experiencing Auditory Processing Disorder (APD). The APAT was developed using a model based on a hierarchy of auditory processing skills that are basic to listening and processing spoken language. These skills range from sensation to memory to cohesion.

The APAT is comprised of 10 subtests that quantify a child's performance in various areas of auditory processing. The APAT provides composite index scores as well as individual subtest scores: Global Index reflecting overall auditory processing efficiency, Linguistic Processing Index, and Auditory Memory Index. Optional analyses allow further examination of Linguistic Processing tasks (yielding indices for discrimination, sequencing, and cohesion) and

Memory tasks (yielding indices for immediate recall, delayed recall, sequential recall, and cued recall).

The battery is designed primarily to be used by speech-language pathologists but may also be used by other professionals such as learning disabilities specialists, psychologists, and resource specialists.

The APAT is individually administered and can be completed and scored in less than 45 minutes. It yields scaled scores and percentile ranks for subtests and standard scores and percentile ranks for the composites. Age equivalents are also available for all areas assessed.

COMPLETE KIT INCLUDES: Manual, 25 Test booklets, 25 Test forms

EVA4256	Complete Kit	\$115.00
EVA4257	Manual	\$45.00
EVA4258	Test Booklets (25)	\$45.00
EVA4259	Summary Sheets (25)	\$25.00



Token Test for Children—2nd Edition (TTFC-2)

The Token Test for Children-Second Edition (TTFC-2) is a reliable and effective screening measure for assessing receptive language.

TTFC-2 comes with 20 small tokens, varying in size (large and small), shape (round and square), and color (blue, green, yellow, white, and red). The child is given three opportunities to practice. The administrator then gives the child 46 linguistic commands, to which they must respond by manipulating the tokens. The

commands are arranged in four parts of increasing difficulty, and must be administered in consecutive order. (©2007)

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner Record Forms, and a Tokens Kit, all in a sturdy storage box.

EVA52698	Complete TTFC-2 Kit	\$156.00
EVA52699	Tokens (20)	\$34.00
EVA526118	Examiner Record Forms (50)	\$53.00
EVA526119	Examiner's Manual	\$75.00

SPEECH & LANGUAGE

EVALUATIONS at-a-glance

Purpose:

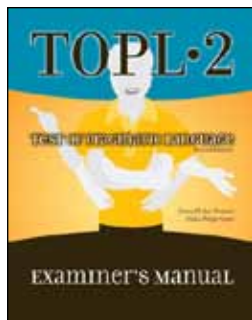
In-depth and comprehensive analysis of social communication in context.

Ages:

6 to 19 years

Admin Time:

45 to 60 minutes



Test of Pragmatic Language—2nd Edition (TOPL-2)

The Test of Pragmatic Language-2 (TOPL-2) expands the original test for an even more in-depth and comprehensive analysis of social communication in context. Its four principal uses include:

identifying individuals with pragmatic language deficits; determining individual strengths and weaknesses; documenting an individual's progress; and researching pragmatic language skills. This updated edition addresses reviewers' concerns with the previous edition, adding and improving on important components such as:

- Pragmatic Evaluation
- Detailed IEP's
- Clinical Interpretive Framework
- Extended Norms

- Color Picture Prompts
- Verbal Prompts
- Comprehensive Scoring Guideline

This test was originally designed for use by speech-language pathologists. However, with the ever-increasing emphasis on social skills and conflict resolution in students, the TOPL-2 test provides essential information for all team members: school psychologists, counselors, clinical psychologists, and special education specialists. These varied team members now use the TOPL-2 as part of a full individual evaluation and program planning, and were part of TOPL-2 development and norming. (© 2007)

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets for ages 6-7, 25 Examiner Record Booklets for ages 8-18, all in a sturdy storage box.

EVA5261009 Complete TOPL-2 Kit	\$247.00
EVA5261010 Examiner Record Booklets: Ages 6-7 (25)	\$53.00
EVA5261011 Examiner Record Booklets: Ages 8-18 (25)	\$59.00
EVA5261012 Examiner's Manual	\$69.00
EVA5261013 Picture Book	\$76.00

EVALUATIONS at-a-glance

Purpose:

An efficient, quick, and reliable method to examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern.

Ages:

5 to 78 years

Admin Time:

5 to 10 minutes



Oral Speech Mechanism Screening Examination—3rd Edition (OSMSE-3)

The Oral Speech Mechanism Screening

Examination-Third Edition (OSMSE-3) provides an efficient, quick, and reliable method to examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern. Its appeal for all types of clients and problems, ease of administration and scoring, and nearly two decades of continued use in clinical and research efforts set it apart from other oral examinations. Requiring only 5 to 10 minutes to administer, the OSMSE-3 is specifically designed for speech-language pathologists who evaluate and treat all kinds of speech and language disorders. The third edition has a number of attractive new features designed to make the instrument easier to administer and score than the previous revision, yet it is still comprehensive and accurate.

The OSMSE-3 features a demonstration audiotape recorded to assist you in giving instructions and

models that will evoke maximum performance on diadochokinetic tasks. This is an area that has created problems for both experienced and inexperienced examiners using earlier editions. The tape shows you how to pronounce the syllable sequences, obtain practice performances, count your client's syllables, round stopwatch results appropriately, and write your results on the Scoring Form. It also has a self-administered section with reproducible practice sheets that allows you to practice counting the same samples over and over to enhance your reliability as well as to compare your results to standard results.

The completely revised and updated Examiner's Manual has 16 new color photographs to illustrate various normal and abnormal oral structures. It also has up-to-date summaries of research and clinical considerations relating to the lips, tongue, jaw, teeth, hard palate, soft palate, pharynx, velopharyngeal function, breathing, and diadochokinesis.

COMPLETE KIT INCLUDES: Examiner's Manual, a pad of 50 Scoring Forms, and a CD, all in a sturdy storage box.

EVA5261005 Complete OSMSE-3 Kit	\$120.00
EVA5261006 CD	\$25.00
EVA5261007 Examiner's Manual	\$68.00
EVA5261008 Scoring Forms (50)	\$37.50

SPEECH & LANGUAGE



Jaw Rehabilitation Program

The Jaw Rehabilitation Program (JRP) is a step-by-step progression of treatment delineated into 7 outcome levels to develop biting and chewing skills. Beginning goals and objectives target the development of prerequisite sensory and motor skills with goals that follow a progression of treatment to facilitate and strengthen functional patterns of mandibular movement. All treatment is practiced using Chewy Tubes, rather than real food. This program can also be

used with clients who are trying to transition from pureed textures to more advanced textures. Therapists may also want to use the JRP with patients who need to rehabilitate after a jaw post stroke or craniofacial surgery. Includes 3 yellow Chewy Tubes, 3 red Chewy Tubes, a Manual, and Jaw Assessment Test Forms, all in a sturdy box.

EVA1001	Jaw Rehabilitation Program	\$115.00
EVA1002	Jaw Rehabilitation Manual	\$88.00

WRITTEN LANGUAGE

EVALUATIONS at-a-glance

Purpose:

Group-administered, norm-referenced measure of phonological awareness.

Ages:

5 to 8 years

Admin Time:

Kindergarten: 30 to 45 min
Early Elementary: 15 to 30 min



Test of Early Written Language—3rd Edition (TEWL-3)

The TEWL-3 is a revision of the widely used Test of Early Written

Language—Second Edition. It includes two forms, each with a Basic Writing and a Contextual Writing subtest. The TEWL-3 is suitable as an individual assessment instrument for children ages 4-0 to 11-11. The TEWL-3 provides standard score indexes ($M = 100$, $SD = 15$) for age and grade percentiles, and age and grade equivalents.

The selection of items and the development of the subtests are grounded in the available research literature and other evidence of developing literacy ability, including curriculum guides and classroom activities. Item types were selected only if recognized experts in the field have related them to developing literacy abilities. Though using a different format, the TEWL-3 is a companion to the TOWL-4 and extends the assessment range to younger children.

The TEWL-3 norms represent more than 2,085 children from 30 states and British Columbia, Canada. Characteristics of the normative group correspond to those for the 1990 census data relative to geographic region, gender, ethnicity, Hispanic status, household income, educational attainment of parents, and exceptionality status. Item sequence was determined by item difficulty and item discrimination.

COMPLETE KIT INCLUDES: Examiner's Manual, 10 Administration/Record Booklets (Form A), 10 Administration/Record Booklets (Form B), 10 Student Workbooks (Form A), 10 Student Workbooks (Form B), and 3 Picture Cards, all in a sturdy storage box. (©2012)

EVA52633	Complete TEWL-3 Kit	\$275.00
EVA52635	Profile/Record Booklets Form A (10)	\$35.00
EVA52636	Profile/Record Booklets Form B (10)	\$35.00
EVA52637	Student Workbooks Form A (10)	\$65.00
EVA52638	Student Workbooks Form B (10)	\$65.00
EVA52634	Manual	\$75.00
EVA52639	Picture Cards	\$25.00

EVALUATIONS at-a-glance

Purpose:

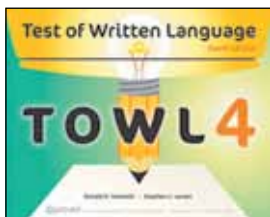
Norm-referenced, comprehensive diagnostic test of written expression.

Ages:

9 to 18 years

Admin Time:

60 to 90 minutes



Test of Written Language—4th Edition (TOWL-4)

Includes two forms (Form A and Form B), each of which contains 7 subtests. The subtests represent

the conventional, linguistic, and conceptual aspects of writing. Subtests 1-5 use contrived formats; subtests 6-7 use a spontaneously written story to assess important aspects of language. The subtests are:

1. Vocabulary
2. Spelling
3. Punctuation
4. Logical Sentences
5. Sentence Combining
6. Contextual Conventions
7. Story Composition

Composites:

1. Overall Writing
2. Contrived Writing
3. Spontaneous Writing

COMPLETE KIT INCLUDES: Examiner's Manual, 3 Large Picture Cards, 50 4-page Record/Story Scoring Forms; 25 12-Page Student Response Booklets, Form A; 25 12-Page Student Response Booklets, Form B, and a Supplemental Practice Scoring Booklet, all in a sturdy storage box.

EVA52635	Complete TOWL-4 Kit	\$265.00
EVA52636	Examiner's Manual	\$84.00
EVA52637	Picture Cards	\$26.00
EVA52638	Record/Story Scoring Forms (50)	\$53.00
EVA52639	Student Response Booklets, Form A (25)	\$57.00
EVA52640	Student Response Booklets, Form B (25)	\$57.00

COGNITIVE ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

Assess impairment of executive function.

Ages:

5 to 18 years

Admin Time:

10 to 15 minutes to administer
15 to 20 minutes to score



Behavior Rating Inventory of Executive Function (BRIEF)

by Gerard Gioia, PhD, Peter Isquith, PhD, Steven Guy, PhD, Lauren Kenworthy, PhD

Utilizes parent and teacher input in the evaluation of the child's behavioral functioning.

Useful in evaluating children with a wide spectrum of developmental and acquired neurological conditions such as learning disabilities, attention deficit/hyperactivity disorder, pervasive developmental disorders/autism and traumatic brain injury.

The BRIEF consists of 2 rating forms—a parent questionnaire and a teacher questionnaire—designed to assess executive functioning in the home and school environments. Each questionnaire contains 86 items. The BRIEF assesses 8 clinical scales that fall within 2 major areas (Indexes), Behavioral Regulation and Metacognition:

- Behavioral Regulation
- Inhibit

EVALUATIONS at-a-glance

Purpose:

Assess an adolescent's view of his/her cognitive, emotional, and behavioral functions.

Ages:

11 to 18 years

Admin Time:

10 to 15 minutes to administer
15 to 20 minutes to score



Behavior Rating Inventory of Executive Function—Self Report Version (BRIEF-SR)

by Steven Guy, PhD, Peter Isquith, PhD, Gerard Gioia, PhD

The BRIEF-SR is a standardized 80-item

self-report behavior rating scale that can serve as an important tool in the clinical evaluation and treatment of children and adolescents who have problems involving the executive control functions.

The BRIEF-SR was designed to complement the Behavior Rating Inventory of Executive Function (BRIEF) Parent and Teacher Forms by capturing a child or adolescent's view of his/her own purposeful, goal-directed, problem-solving behavior. The development of executive control functions varies in terms of age of onset, rate of development, level of proficiency, and pattern of skill acquisition. During adolescence (ages 11-18 years), important executive functions emerge and develop: increased reasoning, self-awareness, flexibility, organization, and self-monitoring; greater memory capacity; better behavioral regulation; and the ability to multi-task.

Understanding an adolescent's level of awareness of his/her own difficulties with self-regulation is a critical

- Shift
- Emotional Control
- Metacognition
- Initiate
- Working Memory
- Plan/Organize
- Organization of Materials
- Monitor

Separate normative tables for both the parent and teacher forms provide T scores, percentiles, and 90% confidence intervals for four developmental age groups (5-18 years) by gender of the child.

COMPLETE KIT INCLUDES: Manual, 15 Parent Form Questionnaires, 25 Teacher Form Questionnaires, 50 Parent Form Scoring Summary/Profile Forms, and 50 Teacher Form Scoring Summary/Profile Forms.

EVA40115	Complete BRIEF Kit	\$235.00
EVA40116	Manual	\$69.00
EVA40117	Parent Form Questionnaires (25)	\$58.00
EVA40118	Teacher Form Questionnaires	\$58.00
EVA40120	Parent Form Scoring Summary/Profile Forms (50)	\$41.00
EVA40121	Teacher Form Scoring Summary/Profile Forms (50)	\$41.00

element in focused treatment and educational planning. It can help the clinician to estimate how much external support the adolescent will need and facilitate the intervention by building rapport and a collaborative working relationship with the adolescent.

The BRIEF-SR has demonstrated reliability, validity, and clinical utility as an ecologically valid assessment of executive functions across a range of conditions. It is designed to be completed by older children and adolescents with a 5th-grade or higher reading ability, including individuals with attention disorders, language disorders, traumatic brain injuries, lead exposure, learning disabilities, and other developmental, neurological, psychiatric, and medical conditions.

The BRIEF-SR materials consist of the Professional Manual, the carbonless Rating Form, and the Scoring Summary/Profile Form.

The Professional Manual includes four case studies that demonstrate use of the adolescent's BRIEF-SR Self-Report along with the BRIEF Parent and Teacher Feedback Reports to develop intervention strategies with adolescents in four clinical groups: ADHD-I, ADHD-C, Asperger's disorder, and traumatic brain injury.

EVA40122	Introductory Kit	\$165.00
EVA40123	Manual	\$69.00
EVA40124	Rating Forms (25)	\$70.00
EVA40125	Scoring Summary/Profile Forms (25)	\$41.00

COGNITIVE ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

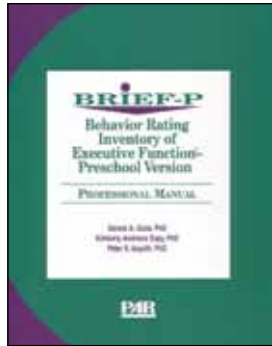
Assess executive functioning in preschool-aged children.

Ages:

2 to 6 years

Admin Time:

10 to 15 minutes to administer
15 to 20 minutes to score



Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P)

Gerard Gioia, PhD, Kimberly Andrews Espy, PhD, Peter Isquith, PhD

The observations of parents and teachers provide a wealth of information about

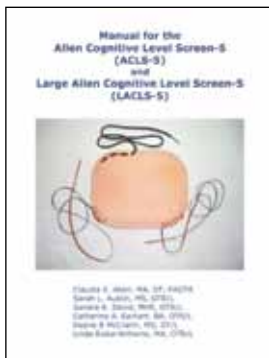
a child's behavior that is directly relevant to an understanding of that child's executive functioning. The assessment of executive function in preschool-aged children is often difficult because of the variable nature of behavior in this age range (ages 2.0-5.11 years); the limitations in motor and verbal proficiency at this age; and the many neuropsychological, psychological, developmental, and other medical conditions that begin to manifest during the preschool years. The BRIEF-P is the first standardized rating scale designed to specifically measure the range of behavioral manifestations of executive function in preschool-aged children--thus facilitating intervention at earlier stages of development.

The BRIEF-P consists of a single Rating Form used by parents, teachers, and day care providers to rate a child's executive functions within the context of his/her everyday environments--home and preschool. The original Behavior Rating Inventory of Executive Function (BRIEF) was the basis for the development of the BRIEF-P. Consequently, the BRIEF-P is an ecologically valid and efficient tool for screening, assessing, and monitoring a young child's executive functioning and development.

The hand-scorable BRIEF-P Rating Form consists of 63 items that measure various aspects of executive functioning: Inhibit, Shift, Emotional Control, Working Memory, and Plan/Organize. The clinical scales form three broad indexes (Inhibitory Self-Control, Flexibility, and Emergent Metacognition) and one composite score (Global Executive Composite).

COMPLETE KIT INCLUDES: BRIEF-P Manual, 25 Rating Forms, and 25 Scoring Summary/Profile Forms.

EVA40110	Complete BRIEF-P Kit	\$150.00
EVA40111	Manual	\$69.00
EVA40112	Rating Forms (25)	\$59.00
EVA40113	Scoring Summary/Profile Forms (25)	\$43.00



Allen Cognitive Level Screen-5 (ACLS-5)

C Allen, MA, OTR, FAOTA, S Austin, MS, OTR/L, S David, OTR/L, C Earhart, OTR/L, D McCraith, MS, OTR/L, L Riska-Williams, MA, OTR

The Allen Cognitive Level Screen-5 (ACLS-5) and Large Allen Cognitive Level Screen-5 (LACLS-5) are intended to provide a quick measure of learning potential, global cognitive processing capacities and performance abilities. This is achieved with leather lacing tools and instructions to complete 3 stitches of increasing complexity to assist with determining the person's Allen cognitive level.

Manual: Newly updated and revised version for administering both the Standard Allen Cognitive Level Screen (SACLS) and the Large Allen Cognitive Level Screen (LACLS). New sections include: Definition of Functional Cognition, History of the Cognitive Disabilities Model, Set Up of the Tools with Photos, Color-Coded Administration Instructions, Revised Scoring Tables, Assigning and Interpreting Scores, Review of Published Research, and four Appendixes with References, and Resources for Practitioners. The Manual is a spiral bound notebook and comes with a clear plastic pouch to hold each of the 2 Lacing Leather tools (not included).

Standard Allen Cognitive Level Screen (SACLS): Contains: 1 pre-punched 4x5 inch rounded, tan leather rectangle, 1 large-eyed, blunt sewing needle, 2 brass, threaded,

locking needles, 1 hank of leather lace and 1 hank of wax linen thread. Use with new Manual for ACLS-5 and LACLS-5 (sold separately).

Large Allen Cognitive Level Screen (LACLS): This is a large form of the ACLS for persons with impaired vision or hand function who have difficulty using the standard ACLS leather piece. Research studies have demonstrated correspondence with the ACLS. Includes: 1 pre-punched 6x7 inch rounded, tan leather rectangle, 1 shoelace with plastic tips on each end, 2 large brass threaded locking needles, 1 hank of wide leather lace with 2 visibly distinct sides. Use with new Manual for ACLS-5 and LACLS-5 (sold separately).

MANUAL PLUS STANDARD ALLEN COGNITIVE LEVEL SCREENING (SACLS): Contains the newly updated and revised Manual, the SACLS, and a clear plastic storage pouch.

MANUAL PLUS LARGE ALLEN COGNITIVE LEVEL SCREENING (LACLS) TOOL: Contains the newly updated and revised Manual, the LACLS, and a clear plastic storage pouch. This is a larger version of the SACL often used with persons who have impaired vision or hand skills.

EVA40405	Manual and SACLS Kit	\$90.00
EVA40404	Manual and LACLS Kit	\$90.00
EVA40401	Manual Only	\$65.00
EVA40403	Standard Allen Cognitive Screen (SACLS)	\$27.50
EVA40402	Large Allen Cognitive Screen (LACLS)	\$27.50

COGNITIVE ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

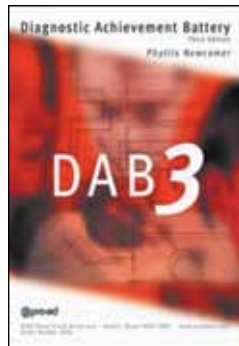
14 short subtests to identify a child's strengths and weaknesses across several areas of achievement.

Ages:

6 to 12 years

Admin Time:

90 to 120 minutes



Diagnostic Achievement Battery—3rd Edition (DAB-3)

The DAB-3 is a revision of one of the most popular and useful individual tests of school achievement ever made. The DAB-3 uses short subtests to identify a child's strengths and weaknesses across several areas of achievement:

- Story Comprehension
- Characteristics
- Synonyms
- Grammatical Completion
- Alphabet / Word Knowledge
- Reading Comprehension
- Capitalization / Punctuation / Spelling
- Contextual Language
- Story Construction
- Math Reasoning & Calculation
- Phonemic Analysis (new to this edition of the DAB)

Many improvements were made in this updated edition of the DAB. These include:

- All-new normative data reflecting the changing population characteristics of the United States, collected from 1997 to 2000

EVALUATIONS at-a-glance

Purpose:

Carefully standardized psychometric instrument which allows the user to evaluate an individual's memory functioning.

Ages:

Child to Elder Adult

Admin Time:

60 minutes



Wide Range Assessment of Memory and Learning—2nd Edition (WRAML2)

The WRAML2 is a carefully standardized psychometric instrument which allows the user to evaluate an individual's memory functioning. The

WRAML2 affords evaluation of both immediate and delayed memory ability, as well as the acquisition of new learning.

As with the original Wide Range Assessment of Memory and Learning (WRAML), the WRAML2 includes standard scores, scaled scores, and percentiles. Age equivalents are provided for the child and pre-adolescent age groups. Only one subtest (Visual Learning) was eliminated in the revision.

The WRAML2 Core Battery is composed of two Verbal, two Visual, and two Attention/Concentration subtests, yielding a Verbal Memory Index, a Visual Memory Index, and an Attention/Concentration Index. Together, these subtests yield a General Memory

- Several new validity studies, including correlations with the Wechsler Intelligence Scales for Children-III and the Stanford Achievement Test-Ninth Edition
- Improved scoring criteria for the written composition that includes contextual language and story construction
- A new audiotape that the examiner plays for the child for the Story Comprehension subtest

The DAB-3 generates standard scores ($M = 10$, $SD = 3$ for the subtests, and $M = 100$, $SD = 15$ for the composites), percentile ranks, and age/grade equivalents. The test was standardized on 1,534 students in 13 states. The sample is representative of the national population with regard to gender, race, ethnicity, geographic region, and urban/rural residence.

COMPLETE KIT INCLUDES: Manual, Student Booklet, 25 Profile/Examiner Record Booklets, 25 Student Response Booklets, Assessment Probes, and an Audiotape, all in a sturdy storage box.

EVA52641	Complete DAB-3 Kit	\$327.00
EVA52642	Manual	\$97.00
EVA52643	Student Booklet	\$55.00
EVA52644	Profile/Examiner Record Booklets (25)	\$79.00
EVA52645	Student Response Booklets (25)	\$55.00
EVA52646	Audiotape	\$25.00
EVA52647	Assessment Probes	\$48.00
EVA52649	Software Kit	\$129.00
EVA52648	Kit & Software Combo	\$435.00

Index. A new Working Memory Index has been added, which is comprised of the Symbolic Working Memory and Verbal Working Memory subtests. Four new recognition subtests have been added: Design Recognition, Picture Recognition, Verbal Recognition, and Story Memory Recognition.

COMPLETE KIT INCLUDES: Administration & Scoring Manual, 25 Examiner's Forms, 25 Picture Memory Response Forms, 25 Picture Memory Recognition Forms, 25 Design Memory Response Forms, 25 Design Memory Recognition Forms, 4 Picture Memory Scenes, 5 Design Memory Cards, Finger Windows Card, Sound Symbol Booklet, 2 Symbolic Working Memory Cards, in a soft case with removable strap.

EVA40130	Complete WRAML2 Kit	\$530.00
EVA40131	Admin & Scoring Manual	\$101.00
EVA40132	Examiner's Forms (pkg/25)	\$75.00
EVA41033	Picture Memory Response Forms (25)	\$56.00
EVA40134	Picture Memory Recognition Forms (25)	\$56.00
EVA40135	Design Memory Response Forms (25)	\$41.00
EVA40136	Design Memory Recognition Forms (25)	\$41.00
EVA40137	Picture Memory Cards (set of 4)	\$29.00
EVA40138	Design Cards	\$41.00
EVA40139	Finger Window Card	\$41.00
EVA40140	Sound Symbol Booklet	\$65.00
EVA40141	Working Memory Cards (set of 2)	\$54.00

COGNITIVE ASSESSMENTS



Bay Area Functional Performance Evaluation (BaFPE)

by Judith S. Bloomer Ph. D., O.T.R. & Susan Lang M.B.A., O.T.R.

A 2-part, behaviorally-anchored assessment designed to assess how a client may function in social interactional settings.

The Task Oriented Assessment (TOA) utilizes five tasks in which twelve functional parameters in cognitive, performance, and affective areas are rated. Observations about specific cognitive and neuropsychological functioning are made during each task.

The Social Interaction Scale (SIS) measures the level of social competency through assessment of seven areas of social functioning via observation in five different social situations. These situations are observed in activities that are generally part of any therapeutic milieu program.

The BaFPE has been used in inpatient and outpatient

settings to evaluate the functional performance of psychiatric, brain injured, geriatric, or developmentally disabled adults as well as adolescents in treatment or special education settings.

The manual includes reliability and validity studies as well as a bibliography of over 30 publications or research studies, addressing the continued validation of the BaFPE with various populations.

COMPLETE KIT INCLUDES: a loose leaf binder containing a manual of background information, directions for administering the TOA and the SIS, administration forms, rating guides and worksheets. Also includes a set of sea shells, set of design blocks and associated items.

REPLACEMENT KIT INCLUDES: 25 copies each of the 11 printed materials (forms, worksheets, rating guides and practice checks). Each set is packaged separately.

EVA0110	Complete BaFPE Kit	\$400.00
EVA01101	Replacement Kit	\$125.00

EVALUATIONS at-a-glance

Purpose:

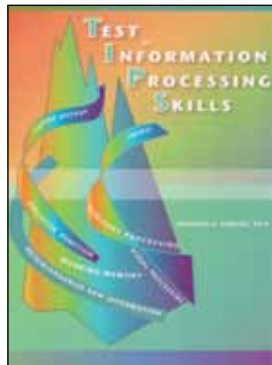
Provides clinicians with quick measures of how well a person processes information presented visually and auditorily.

Ages:

5 to 90+ years

Admin Time:

30 minutes



Test of Information Processing Skills (TIPS)

The TIPS provides clinicians with quick and reliable measures of how well a person processes information (letter strings) presented visually and auditorily. Short-term and working memory responses

show differences between sequenced and non-sequenced retention (a hallmark of those with learning disabilities). Error analyses (Proactive Inhibition and Auditory Intrusion) document the extent to which new information is lost or its retention is inhibited.

Although TIPS had its genesis in the Learning Efficiency Test (R. Webster, 1981, 1992, and 1998), it features new items, new subtests (Delayed Recall and Word Fluency), new scoring procedures, and new national norms (N=3,314).

TIPS Performance Relates to Executive function -

Working memory - Auditory processing and visual processing - Learning/retaining/organizing/using new information

TIPS assesses how a person processes information that is either seen or heard; how much information is retained (short term, working memory and delayed recall); how it is retained (in the sequence presented or in a scrambled order); the effects of interference on recall; semantic fluency.

The TIPS can be administered in about 30 minutes. Processing is assessed in two modalities (Visual and Auditory) and three recall conditions using strings of two to nine non-rhyming letters. Sequential and non-sequential scores are obtained; standard scores and percentile ranks are provided.

TEST KIT includes: Manual, Stimulus Card Booklet, 25 Protocols.

EVA53121	Test Kit	\$140.00
EVA53122	Manual	\$50.00
EVA53123	Protocols (25)	\$40.00
EVA53124	Stimulus Card Booklet	\$50.00
EVA53124	Scoring Software	\$55.00
EVA53126	Scoring Software when purchased w/ Kit	\$35.00



Toglia Category Assessment (TCA)

Designed to examine the ability of adults with brain injury or psychiatric illness to establish categories and switch conceptual sets.

The test uses plastic utensils that can be sorted according to size, color and utensil type. The test emphasizes qualitative aspects of performance and is based on dynamic interactional principles of testing. Detailed and systematic guidelines for facilitating

performance through the use of cues are provided. The extent to which performance can be modified with cues provides information that can be directly used to choose and design an intervention program.

The test has been piloted with people with brain injury and schizophrenia, ages 18 to 86. It is easy to transport and can be administered at bedside in 15 to 25 minutes. A detailed manual is included.

EVA0105	Toglia Category Assessment	\$95.00
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COGNITIVE ASSESSMENTS



The Loewenstein Occupational Therapy Cognitive Assessment (DLOTCA)

by Malka Itzkovich, OTR, Sara Averbuch, M.A., OTR, Betty Elazar, OTR and Naomi Katz, Ph.D., OTR

Tests for the evaluation and OT treatment of both adults and children. There are established adult norms for traumatic brain injury and stroke patients as well as normal control adults. Findings from psychiatric populations suggest that the LOTCA battery may be useful in pointing out possible underlying organic dysfunction. Takes only 30-45 minutes to administer and score. 20 comprehensive tests assess the extent

of cognitive dysfunction in brain-damaged patients in the following areas: orientation, visual and spatial perception, visual/motor organization, and thinking operations (abstract reasoning). Includes card decks, colored blocks, peg and pegboard set, scissors, 56pp manual, and other materials. Packaged in a plastic carrying case with handle. The Second Edition has some minor modifications in the administration and scoring of the test, a separate sub-test on logic has been added to assess everyday mathematical logic, and the manual now has a spiral-bound and larger format.

[EVA0101](#) [DLOTCA](#) [\\$265.00](#)



The Loewenstein Occupational Therapy Cognitive Assessment-Geriatric—2nd Edition (DLOTCA-G)

This revised version of LOTCA-G was designed specifically towards the ongoing evaluation and treatment plans for geriatric clients with brain injury. Addresses physical and mental factors that accompany

aging by offering larger components, reduced pictorial detail, multiple choice questions, and shorter administration time. Includes reliability and standards of performance for normal elderly and those with a stroke, ages 70-91.

[EVA0102](#) [DLOTCA-G - 2nd Edition](#) [\\$265.00](#)



Cognitive Performance Test (CPT)

The CPT is a standardized performance-based assessment initially developed as a research instrument for baseline and serial measurements of occupational performance.

Common daily activities are used to measure working memory and executive control function that underlie occupational performance and behavior. The CPT is used to explain and predict the client's capacity to function in various contexts and to guide intervention plans, as well as to measure and track the severity of a cognitive-functional disability such as with Alzheimer's disease.

- Can be used with a variety of diagnostic groups
- Predicts the client's capacity and needs in Instrumental and Basic Activities of Daily Living
- Tracks changes over time (stability vs. decline or improved function)

- Consists of seven sub-tasks for which the information processing requirements are systematically varied to assess ordinal levels. Components for the first 4 sub-tasks, except toaster, are included. Last 3 are location/client specific.
- Sub-task props vary in complexity and include distracter props for the measurement technique
- Components for sub-tasks Medbox, Shop, Wash, & Toast (except the toaster) are included
- Sub-tasks Phone, Dress, and Travel are location specific with instructions for props and set-up included in the manual
- CPT empirical evidence and psychometric properties from NIA longitudinal studies are included in the manual

[EVA0115](#) [Cognitive Performance Test](#) [\\$530.00](#)



Dynamic Occupational Therapy Cognitive Assessment for Children (DOTCA-Ch)

by Noomi Katz, Shula Parush, Ruthie Traub Bar-Ilan

Finally, an evaluation designed to provide a baseline measurement of perceptual, motor and cognitive interventions for children who are referred for treatment as a result of possible developmental, cognitive, or academic and learning difficulties and for children with brain injuries. Some of the subtests were designed to provide information regarding speed of performance, as well as immediate and delayed memory capabilities. Includes 22 subtests in 5 the following 3 areas of cognition: Orientation, Spatial Perception, Praxis, Visuomotor Construction and

Thinking Operations. The subtests are well-designed to give the examiner the necessary information about the child's problems. For example, the Praxis area has 3 items, Motor Imitation, Utilization of Objects and Symbolic Actions. And the Thinking Operations area gives great information about categorization, classifying, sequencing and how concrete or fluid is the child's thinking. Administration procedures allow the examiner to prompt or cue the student so the examiner can learn about the student's processing strategies. This is what makes the evaluation dynamic and is considered when scoring.

[EVA0103](#) [DOTCA-Ch Kit](#) [\\$690.00](#)

COGNITIVE ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

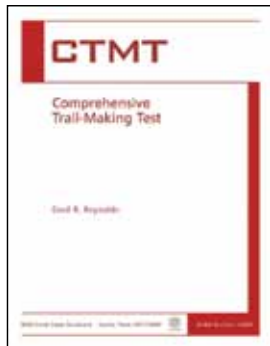
The evaluation and diagnosis of brain injury and other forms of central nervous system compromise.

Ages:

8 to 74 years

Admin Time:

5 to 12 minutes



Comprehensive Trail-Making Test (CTMT)

(CTMT) is an assessment based on time-tested techniques. It is a standardized set of 5 visual search and sequencing tasks that are heavily influenced by attention, concentration,

resistance to distraction, and cognitive flexibility (or set-shifting). Its primary uses include the evaluation and diagnosis of brain injury and other forms of central nervous system compromise. More specific purposes include the detection of frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention; and impairments in set-shifting.

The CTMT is for individuals ranging in age from 8 years through 74 years. Administration is timed and takes approximately 5 to 12 minutes. Scoring typically requires less than 5 minutes. Normative scores are provided in the form of T-scores, having a mean of 50 and a standard deviation of 10, along with their accompanying percentile ranks.

The basic task of trail-making is to connect a series of stimuli (numbers, expressed as numerals or in word form, and letters) in a specified order as fast as possible. The score derived for each trail is the number of seconds required to complete the task. The composite score is obtained by pooling the T-scores from the individual trails. The five trails are similar but also are different in some significant way. This easily administered set of tasks is remarkably sensitive to neuropsychological deficits of many types.

The CTMT is standardized on a nationwide sample of 1,664 persons whose demographic characteristics match the United States 2000 census data. The CTMT is extremely sensitive to neurological insult, disease, injury, or dysfunction, including the subtle neuropsychological dysfunction often present in individuals with learning disabilities. The Examiner's Manual includes discussion of the test's theoretical and researched-based foundation, administration and scoring procedures, and more extensive reliability and validity data. (©2002)

COMPLETE KIT INCLUDES: Examiner's Manual & 10 Record Booklets, all in a sturdy storage box

EVA526130	Complete CTMT Test	\$132.00
EVA526131	Examiner's Manual	\$75.00
EVA526132	Record Booklets (10)	\$64.00

EVALUATIONS at-a-glance

Purpose:

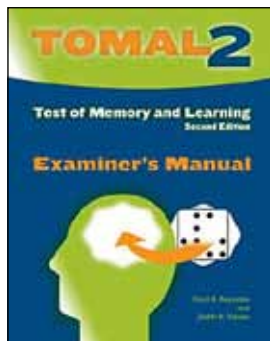
Core subtests and delayed recall tasks that evaluate general and specific memory functions.

Ages:

55 to 89

Admin Time:

25 to 35 minutes



Test of Memory and Learning—Senior Edition (TOMAL-SE)

Why a memory test just for the senior population? After TBI patients, seniors are the most likely group to exhibit memory issues, yet most memory batteries are either too long for them—they

fatigue more easily and become progressively more distractible than younger examinees—or are very short, assessing only 1 or 2 aspects of memory. The TOMAL-SE is just right! Long enough to assure a thorough assessment yet short enough to enhance motivation and the ability to stay on task and give appropriate effort on the entire battery.

The TOMAL-SE (a) includes 6 core subtests and 3 delayed recall tasks that evaluate general and specific memory functions; (b) features composite memory scores for Verbal Memory, Nonverbal Memory, and

a Composite Memory Index; (c) has supplementary composite scores that include a Verbal Delayed Recall Index and a Learning Index; and (d) has highly interpretable and relevant scores, scaled to a common familiar metric.

TOMAL-SE scores include standardized or scaled scores and percentiles. Core Indexes: Verbal Memory Index, Nonverbal Memory Index, and Composite Memory Index.

Supplementary Indexes: Verbal Delayed Recall Index, Learning Index

COMPLETE TOMAL-SE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets, and 15 Chips in Vinyl Envelope, all in a sturdy storage box. (©2012)

EVA526990	Complete TOMAL-SE Kit	\$235.00
EVA526991	Examiner's Manual	\$75.00
EVA526992	Picture Book	\$102.00
EVA526993	Examiner Record Booklets (25)	\$47.00
EVA526994	Chips (15)	\$10.00

COGNITIVE ASSESSMENTS

EVALUATIONS at-a-glance

Purpose:

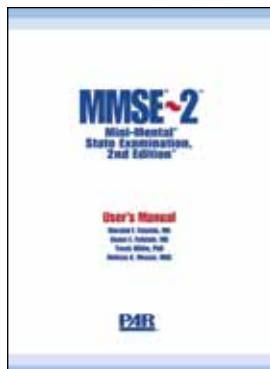
Screen for cognitive impairment.

Ages:

18 years and older

Admin Time:

10 to 15 minutes / MMSE-2:SV
20 minutes / MMSE-2:EV



Mini-Mental State Examination—2nd Edition (MMSE-2)

With a new standard version that is equivalent to the original MMSE and new and expanded forms, the MMSE-2 retains clinical utility and efficiency while expanding the original's usefulness in populations

with milder forms of cognitive impairment, including subcortical dementia.

The original MMSE is one of the most frequently used brief assessments of cognitive impairment. It can be used to track patients' progress over time, to screen large populations for cognitive impairment, and to select patients for clinical trials research in dementia treatment. In revising the MMSE, the authors sought a variety of improvements. To better standardize its administration, some of the original MMSE items have been altered. Despite these changes, the MMSE-2: Standard Version (MMSE-2:SV) demonstrates high equivalency with the original MMSE.

An even briefer version, the new MMSE-2: Brief Version (MMSE-2:BV), is designed for rapid assessment in a variety of settings. Available in convenient tear-off pads, the MMSE-2: BV Blue and Red Forms require no

stimuli for administration. The MMSE-2: Expanded Version (MMSE-2:EV), a slightly longer version, is more sensitive to subcortical dementia and changes associated with aging; it is sufficiently difficult that it does not a ceiling effect.

STANDARD VERSION KIT INCLUDES: MMSE-2 User's Manual, 25 MMSE-2:SV Blues Forms, 25 MMSE-2:SV Red Forms, 10 MMSE-2: BV Blue Forms, 10 MMSE-2: BV Red Forms, and Pocket Norms Guide.

EXPANDED VERSION INCLUDES: MMSE-2 User's Manual, 25 MMSE-2:EV Blues Forms, 25 MMSE-2:EV Red Forms, 2 Processing Speed Scoring Templates [Blue and Red], and Pocket Norms Guide.

MMSE-2: Brief Version: A Kit is not available. If Examiner wants to use the Brief Version, the Brief Version Blue Forms, the Brief Version Red Forms, User's Manual and Pocket Norms Guide should be purchased.

EVA40144	MMSE-2: Standard Version	\$149.00
EVA40145	MMSE-2 Expanded Version	\$185.00
EVA40146	MMSE-2 User's Manual	\$75.00
EVA40147	Standard Version Blue Forms (25)	\$32.00
EVA40148	Standard Version Red Forms (25)	\$32.00
EVA40153	Brief Version Blue Forms (25)	\$15.00
EVA40154	Brief Version Red Forms (25)	\$15.00
EVA40149	Expanded Version Blue Forms (25)	\$45.00
EVA40150	Expanded Version Red Forms (25)	\$45.00
EVA40151	Pocket Norms Guide	\$25.00
EVA40152	MMSE-2 Processing Speed Scoring Templates; Blue & Red (Set of 2)	\$10.00

SCHOOL-BASED EVALUATIONS

EVALUATIONS at-a-glance

Purpose:

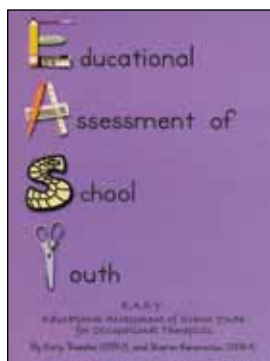
Assesses developmental tasks that relate to school skills.

Ages:

4 to 18 years

Admin Time:

n/a



Educational Assessment of School Youth for Occupational Therapists (EASY-OT)

The EASY-OT assesses developmental tasks that relate to school skills: fine and gross motor, visual perception, visual-motor, sensory processing, self-help, and vocational/life skills. Administration and Scoring Grade-related forms are provided on which to record other test results, observations by teachers and parents (if desired), and vocational/life skills. A separate form is provided for students who are low-functioning due to autism, severe or profound cognitive disabilities, or physical disabilities.

Includes: 4 different Assessment Forms: 1) Pre-Kindergarten-2nd Grade; 2) Grades 3-8; 3) Grades 9-12, and 4) Low Functioning (for students with developmental or physical disabilities). Each form assesses developmentally appropriate, school-related skills in 5 areas: Fine Motor, Gross Motor, Visual-Perceptual, Visual Motor and Self-Help.

The Easy-OT CD (included in the Kit) allows you to print all forms, addendums and templates for use in paper-and-pencil administration.

COMPLETE KIT INCLUDES: Unlimited-Use CD; Manual; Test Templates (set of 18); 1 Assessment Form for Pre-K-2nd Grade; 1 Assessment Form for Grades 3-8; 1 Assessment Form Grades 9-12; 1 Low Functioning Assessment Form; 1 Screening Form; 1 Annual Report Form; 1 Sensory Processing Skills Addendum; 1 Life Skills Addendum.

EVA40601	Complete EASY-OT Kit	\$300.00
EVA40602	Manual	\$44.00

AUTISM

EVALUATIONS at-a-glance

Purpose:

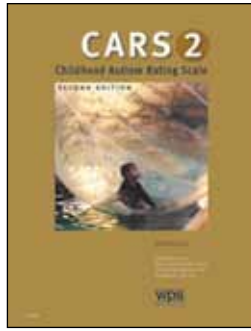
Helps to identify children with autism and determine symptom severity through quantifiable ratings based on direct observation.

Ages:

Over 2 years

Admin Time:

5 to 10 minutes



Childhood Autism Rating Scale—2nd Edition (CARS2)

By Eric Schopler, Ph.D., Robert J. Reichler, M.D., and Barbara Rothen Renner, Ph.D.

Since its original publication, the CARS has become one of the most widely used and empirically validated

autism assessments. It has proven especially effective in discriminating between children with autism and those with severe cognitive deficits, and in distinguishing mild-to-moderate from severe autism.

Now a revised Second Edition expands the test's clinical value, making it more responsive to individuals on the "high-functioning" end of the autism spectrum—those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits. While retaining the simplicity, brevity, and clarity of the original test, the CARS2 adds forms and features that help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted intervention.

The CARS2 includes three forms: 1) Standard Version

Rating Booklet (ST); 2) High-Functioning Version Rating Booklet (HF); 3) Questionnaire for Parents or Caregivers (QPC).

Items on the Standard Form duplicate those on the original CARS, while items on the HF form have been modified to reflect current research on the characteristics of people with high functioning autism or Asperger's Syndrome.

The Rating Booklets for both the Standard and HF versions are particularly convenient. They include space for clinical note-taking and documentation. They briefly describe each area rated, providing a reminder of rating criteria and a framework for explaining results to parents. And they list cutoff values so that you can see at a glance whether further evaluation is warranted.

COMPLETE KIT INCLUDES: 25 Standard Version Rating Booklets; 25 High Functioning Individuals Rating Booklets; 25 Questionnaires for Parents or Caregivers & Manual.

EVA55131	Complete CARS2 Kit	\$155.00
EVA55132	Standard Version Rating Booklet (25)	\$35.00
EVA55144	High Functioning Individuals Rating Booklet (25)	\$35.00
EVA55145	Questionnaire for Parents or Caregivers (25)	\$25.00
EVA55133	Manual	\$70.00

EVALUATIONS at-a-glance

Purpose:

A norm-referenced instrument that assists teachers, parents, and clinicians in identifying and diagnosing autism.

Ages:

3 through 22 years

Admin Time:

5 to 10 minutes



Gilliam Autism Rating Scale—2nd Edition (GARS-2)

The GARS-2, a revision of the popular Gilliam Autism Rating Scale, is

a norm-referenced instrument that assists teachers, parents, and clinicians in identifying and diagnosing autism in individuals ages 3 through 22 and in estimating the severity of the child's disorder. Items on the GARS-2 are based on the definitions of autism adopted by the Autism Society of America and the Diagnostic and Statistical Manual of Mental Disorders: Fourth Edition-Text Revision (DSM-IV-TR). The instrument consists of 42 clearly stated items describing the characteristic behaviors of persons with autism. The items are grouped into three subscales: Stereotyped Behaviors, Communication, and Social Interaction. Using objective, frequency-based ratings, the entire scale can be completed and scored in 5 to 10 minutes. A structured interview form is included for gathering diagnostically important information from the child's parents.

The GARS-2 has been improved in the following ways:

- A structured parent interview form replaces the Early Development subscale providing examiners

with diagnostically significant information about the child's development during early childhood.

- Demographic characteristics of the normative sample are keyed to the 2000 U.S. census data.
- All new norms were created and the normative sample is more clearly described.
- The total score on the GARS-2 was changed from Autism Quotient to Autism Index.
- Guidelines for interpreting subscale scores and the Autism Index were changed.
- A separate chapter is provided in the test manual providing multiple discreet target behaviors for each item on the GARS-2.
- A separate booklet, Instructional Objectives for Children Who Have Autism, is included in the test kit to assist in the formulation of instructional goals and objectives based on the results from the GARS-2 assessment. In this way, instruction can be directly related to assessment results from the GARS-2.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Summary/Response Booklets, and the Instructional Objectives manual, all in a sturdy storage box.

EVA52653	Complete GARS-2 Kit	\$155.00
EVA52654	Manual	\$72.00
EVA52655	Summary/Response Booklets (50)	\$55.00
EVA52656	Instructional Objectives	\$33.00

AUTISM

EVALUATIONS at-a-glance

Purpose:

Rating scale to determine whether a child has Asperger syndrome

Ages:

5 to 18 years

Admin Time:

10 to 15 minutes



Asperger Syndrome Diagnostic Scale (ASDS)

The Asperger syndrome diagnostic scale (ASDS) is a quick, easy-to-use rating scale that can help you determine whether a child

has Asperger syndrome. Anyone who knows the child or youth well can complete this scale.

Designed to identify Asperger syndrome in children ages 5 through 18, this instrument provides an AS Quotient that reveals the likelihood that an individual has Asperger syndrome. The 50 items that constitute the ASDS were drawn from five specific areas of behavior: cognitive, maladaptive, language, social, and sensorimotor.

The first test of its kind, the ASDS was normed on 115 persons with Asperger syndrome from across the United States. The ASDS meets reliability and validity criteria established by the professional assessment community. Low AS Quotients are indicative of persons with little or

no known pathology, whereas higher scores are increasingly more indicative of Asperger syndrome.

All items included in the ASDS represent behaviors that are symptomatic of Asperger syndrome, and all are summed to produce the total score, which has strong diagnostic value in identifying individuals with Asperger syndrome and is the only score to be used when determining the likelihood of Asperger syndrome.

Raw scores are converted to percentile and standard scores. These scores are the most important information associated with an individual's ASDS performance, and analysis of them, augmented by additional test information, direct information of behavior, and knowledge acquired from other sources, will result in proper diagnosis of Asperger syndrome.

COMPLETE KIT INCLUDES: Examiner's Manual and 50 Summary/Response Forms, all in a sturdy storage box.

EVA52650	Complete ASDS Kit	\$118.00
EVA52651	Manual	\$65.00
EVA52652	Summary/Response Forms (50)	\$60.00

BEHAVIOR

Conduct Disorder Scale (CDS)

The Conduct Disorder Scale (CDS) is an efficient and effective instrument for evaluating students exhibiting severe behavior problems who may have Conduct Disorder. It is the only test of its kind that provides standard scores for use in identifying students with Conduct Disorder. The 40 items on the CDS describe the specific diagnostic behaviors characteristic of persons with Conduct Disorder. These items comprise four subscales representing the core symptom clusters necessary for the diagnosis of Conduct Disorder: Aggressive Conduct, Non-aggressive Conduct,

Deceitfulness and Theft, and Rule Violations.

Normed on a representative national sample of more than 600 persons who were diagnosed with Conduct Disorder, these results constitute the most current norms on Conduct Disorder currently available.

COMPLETE KIT INCLUDES: Examiner's Manual and 50 Summary/Response Forms, all in a sturdy storage box.

EVA526126	Complete CDS Kit	\$105.00
EVA526127	Examiner Manual	\$65.00
EVA526128	Summary/Response Forms (50)	\$50.00

EVALWRITER

EvalWriter Software, Version 2.0

A must have for ALL Occupational Therapists. This software enables you to write an evaluation in 15 minutes! Just check off the items in the 28 page reproducible booklet included with the software. Now, go to the computer, check the items on the screen and sentences automatically appear! Within minutes, a full OT Evaluation appears. Delete or add whatever you wish.

EvalWriter: OT Elementary Version 2.0

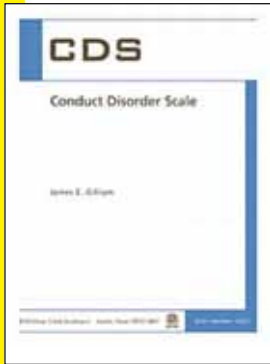
Categories include: Introduction, Behavior (General Disposition, Tasking, Attention Span), Sensory Motor Foundations (Tactile), Ocular Motor (Localization, Focus), Gross Motor (Muscle Tone, Reflexes,

Equilibrium, Motor Planning/Coordination, Ball Skills), Fine Motor (Grasp-Release Patterns, Eye-Hand Coordination, ADL/Dressing Skills), Visual Motor (Dominant Hand, Writing Skills, Tests, Motor Control, Scissors Skills), Visual Perception (Sequencing Skills, Testing), Functional Skills, Manipulatives, Personal Management (Jobs, Leisure Time), and Summary.

EvalWriter Combination Package Version 2.0

The EvalWriter Combination Package includes both the Elementary and Pediatric versions of the software on a single CD.

EVA4504	Combination Package	\$189.95
EVA4501	Elementary / School-Based	\$149.95





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Due to government regulations whistles, blow toys and other items for use in the mouth cannot be returned unless they are in the original sealed package.

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For delivery within the Continental U.S. we ship via UPS or U.S. Mail depending on cost and convenience. If you prefer a different shipping method, please tell us. Shipping charges are based on the dollar value of your order according to the following schedule:

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\$100.01-\$1,000.00	Add 10%
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4

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14

HANDWRITING

16

**SPEECH &
LANGUAGE**

16

**WRITTEN
LANGUAGE**

25

**COGNITIVE
ASSESSMENTS**

26

**SCHOOL-BASED
EVALUATIONS**

32

AUTISM

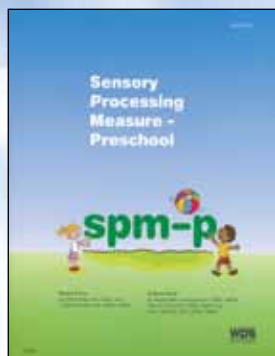
33

BEHAVIOR

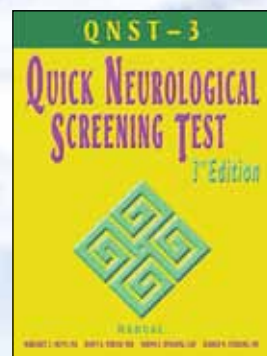
34

EVALWRITER

34



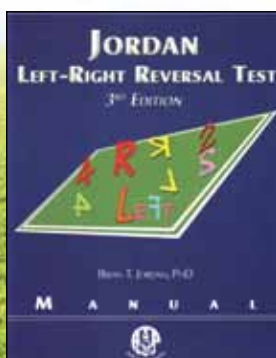
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